

## September 2019

Mon 30	Tue 1	Wed 2	Thu 3
<p>Beginning the Year - Focus Question 5: Who works at our school?</p>	<p>Beginning the Year - Focus Question 5: Who works at our school?</p>	<p>Beginning the Year - Focus Question 6: How do we make and keep friends? How can we be part of a group?</p>	<p>Beginning the Year - Focus Question 6: How do we make and keep friends? How can we be part of a group?</p>
<p><b>Large Group</b></p> <p><b>Song:</b>"Let's Clean Up!" <b>Discussion and Shared Writing:</b>Visit From a School Worker <b>Materials:</b>Mighty Minutes 82, "Let's Clean Up!"; Mighty Minutes 31, "What's Inside the Box?"; box; tools the visitor uses in her job <b>Materials for Large-Group Roundup:</b>a gingerbread man</p>	<p><b>Large Group</b></p> <p><b>Movement:</b>Oh, Dear! What Can the Matter Be? <b>Discussion and Shared Writing:</b>The Missing Gingerbread Man <b>Materials:</b>Mighty Minutes 93, "Oh, Dear! What Can the Matter Be?"; note from the Gingerbread Man</p>	<p><b>Large Group</b></p> <p><b>Song:</b>"Hello Friends" <b>Discussion and Shared Writing:</b>Taking Turns <b>Materials:</b>Mighty Minutes 78, "Hello Friends"; Intentional Teaching Experience P22, "Follow the Leader"; toy truck</p>	<p><b>Large Group</b></p> <p><b>Game:</b>Name Cheer <b>Discussion and Shared Writing:</b>Friendship <b>Materials:</b>Mighty Minutes 92, "Name Cheer"; letter cards; The Adventures of Gary &amp; Harry; several unit blocks of different shapes</p>
<p><b>Question of the Day</b></p> <p>Does this man go to our school? (Display a picture of the Gingerbread Man.)</p>	<p><b>Question of the Day</b></p> <p>What does this person do at our school? (Display a picture of a school helper and offer a choice between two jobs.)</p>	<p><b>Question of the Day</b></p> <p>Can you make this shape with your hands? (Display a picture of a triangle.)</p>	<p><b>Question of the Day</b></p> <p>Do you know what this is? (Display a picture of a piñata.)</p>
<p><b>Choice Time</b></p> <p><b>Sand and Water:</b>measuring cups; measuring spoons; mixing spoons; whisks <b>Computer:</b>eBook version of The Gingerbread Man</p>	<p><b>Choice Time</b></p> <p><b>Toys and Games:</b>magnetic letters <b>Computer:</b>eBook version of Neighborhood Song</p>	<p><b>Choice Time</b></p> <p><b>Toys and Games:</b>geoboards; geobands <b>Computer:</b>eBook version of The Gingerbread Man</p>	<p><b>Choice Time</b></p> <p><b>Blocks:</b>variety of block shapes</p>
<p><b>Read-Aloud</b></p> <p>The Gingerbread Man Book Discussion Card 13 (second read-aloud)</p>	<p><b>Read-Aloud</b></p> <p>Neighborhood Song</p>	<p><b>Read-Aloud</b></p> <p>The Gingerbread Man Book Discussion Card 13 (third read-aloud)</p>	<p><b>Read-Aloud</b></p> <p>Hooray, a Piñata!</p>
<p><b>Small Group</b></p> <p>Choose an ITE Option</p>	<p><b>Small Group</b></p> <p>Choose an ITE Option</p>	<p><b>Small Group</b></p> <p>Choose an ITE Option</p>	<p><b>Small Group</b></p> <p>Choose an ITE Option</p>
<p><b>Mighty Minutes</b></p> <p>Mighty Minutes 82, "Let's Clean Up!"</p>	<p><b>Mighty Minutes</b></p> <p>Mighty Minutes 01, "The People in Your Neighborhood"</p>	<p><b>Mighty Minutes</b></p> <p>Mighty Minutes 96, "This Old Man"</p>	<p><b>Mighty Minutes</b></p> <p>Mighty Minutes 42, "Come Play With Me"</p>
<p><b>Wow! Experiences</b></p> <p>Visit from a school worker whose job relates to maintaining the school, keeping it clean, or both</p>			

Mon 30

Beginning the Year - Focus Question 5: Who works at our school?

Notes

<b>Large Group</b>	<b>Song:</b> "Let's Clean Up!" <b>Discussion and Shared Writing:</b> Visit From a School Worker <b>Materials:</b> Mighty Minutes 82, "Let's Clean Up!"; Mighty Minutes 31, "What's Inside the Box?"; box; tools the visitor uses in her job <b>Materials for Large-Group Roundup:</b> a gingerbread man	
<b>Question of the Day</b>	Does this man go to our school? (Display a picture of the Gingerbread Man.)	
<b>Choice Time</b>	<b>Sand and Water:</b> measuring cups; measuring spoons; mixing spoons; whisks <b>Computer:</b> eBook version of The Gingerbread Man	
<b>Read-Aloud</b>	The Gingerbread Man Book Discussion Card 13 (second read-aloud)	
<b>Small Group</b>	Choose an ITE Option	
<b>Mighty Minutes</b>	Mighty Minutes 82, "Let's Clean Up!"	
<b>Wow! Experiences</b>	Visit from a school worker whose job relates to maintaining the school, keeping it clean, or both	

Tue 1

Beginning the Year - Focus Question 5: Who works at our school?

Notes

<b>Large Group</b>	<b>Movement:</b> Oh, Dear! What Can the Matter Be? <b>Discussion and Shared Writing:</b> The Missing Gingerbread Man <b>Materials:</b> Mighty Minutes 93, "Oh, Dear! What Can the Matter Be?"; note from the Gingerbread Man	
<b>Question of the Day</b>	What does this person do at our school? (Display a picture of a school helper and offer a choice between two jobs.)	
<b>Choice Time</b>	<b>Toys and Games:</b> magnetic letters <b>Computer:</b> eBook version of Neighborhood Song	
<b>Read-Aloud</b>	Neighborhood Song	

Small Group	Choose an ITE Option
Mighty Minutes	Mighty Minutes 01, "The People in Your Neighborhood"

**Wed 2**

Beginning the Year - Focus Question 6: How do we make and keep friends?

How can we be part of a group?

Notes

Large Group	<p><b>Song:</b> "Hello Friends"</p> <p><b>Discussion and Shared Writing:</b> Taking Turns</p> <p><b>Materials:</b> Mighty Minutes 78, "Hello Friends"; Intentional Teaching Experience P22, "Follow the Leader"; toy truck</p> <p><b>P22 - Follow the Leader</b></p> <p><b>Primary Objectives</b></p> <ul style="list-style-type: none"> <li>• 4 Demonstrates traveling skills</li> <li>• 4c Gallops and skips</li> </ul> <p><b>Related Objectives</b></p> <ul style="list-style-type: none"> <li>• 3a Balances needs and rights of self and others</li> <li>• 5 Demonstrates balancing skills</li> <li>• 5c Jumps and hops</li> <li>• 8b Follows directions</li> <li>• 9a Uses an expanding expressive vocabulary</li> <li>• 11a Attends and engages</li> <li>• 21a Understands spatial relationships</li> <li>• 35 Explores dance and movement concepts</li> </ul>
Question of the Day	Can you make this shape with your hands? (Display a picture of a triangle.)
Choice Time	<p><b>Toys and Games:</b> geoboards; geobands</p> <p><b>Computer:</b> eBook version of The Gingerbread Man</p>
Read-Aloud	<p>The Gingerbread Man</p> <p>Book Discussion Card 13 (third read-aloud)</p>
Small Group	Choose an ITE Option
Mighty Minutes	Mighty Minutes 96, "This Old Man"

**Thu 3**

Beginning the Year - Focus Question 6: How do we make and keep friends?

# How can we be part of a group?

Notes

<b>Large Group</b>	<b>Game:</b> Name Cheer <b>Discussion and Shared Writing:</b> Friendship <b>Materials:</b> Mighty Minutes 92, "Name Cheer"; letter cards; The Adventures of Gary & Harry; several unit blocks of different shapes	
<b>Question of the Day</b>	Do you know what this is? (Display a picture of a piñata.)	
<b>Choice Time</b>	<b>Blocks:</b> variety of block shapes	
<b>Read-Aloud</b>	Hooray, a Piñata!	
<b>Small Group</b>	Choose an ITE Option	
<b>Mighty Minutes</b>	Mighty Minutes 42, "Come Play With Me"	