

September 2022

Mon 5	Tue 6	Wed 7	Thu 8	Fri 9
no school labor day -	Beginning the Year - Focus Question 1 - Day 5	Beginning the Year - Focus Question 2 - Day 1	Beginning the Year - Focus Question 2 - Day 2	-
	<p>Preparation Collect materials and prepare for the day.</p>	<p>Preparation Collect materials and prepare for the day.</p>	<p>Preparation Collect materials and prepare for the day.</p>	
	<p>Question of the Day Do you know the name of this place? (Display a picture of the front of the school.)</p>	<p>Question of the Day Have you ever been sad?</p>	<p>Question of the Day Have you ever been scared?</p>	
	<p>Large Group Names of Places in the School Take a walk to introduce the names of different places around the school.</p>	<p>Large Group Feeling Sad Read <i>The Kissing Hand</i>. Discuss what children can do if they feel sad at school.</p>	<p>Large Group Feeling Scared Discuss what children can do if they feel scared at school.</p>	
	<p>Choice Time Art Children create self-portraits.</p>	<p>Choice Time Toys and Games Children put together puzzles.</p>	<p>Choice Time Art Children journal about their feelings at school.</p>	
	<p>Read-Aloud <i>Wemberly Worried</i> <i>Book Discussion Card 20</i> (first read-aloud)</p>	<p>Read-Aloud <i>Wemberly Worried</i> <i>Book Discussion Card 20</i> (second read-aloud)</p>	<p>Read-Aloud <i>The Kissing Hand</i></p>	
	<p>Small Group Choose an interest area to introduce to the children.</p>	<p>Small Group Choose an interest area to introduce to the children.</p>	<p>Small Group Choose an interest area to introduce to the children.</p>	
	<p>Second Step Social Emotional Skills for Early Learning</p>	<p>Second Step Social Emotional Skills for Early Learning</p>	<p>Second Step Social Emotional Skills for Early Learning</p>	
	<p>Outdoors Intentional Teaching Experience P11, "Jump the River" : Children jump over a pretend river.</p>	<p>Outdoors Introduce toys and other materials that are available outdoors, e.g., balls, plastic toy hoops, and tools for the sandbox.</p>	<p>Outdoors Intentional Teaching Experience P33, "Obstacle Course" : Children set up and complete an obstacle course.</p>	
	<p>Large-Group Roundup Review the events of the day.</p>	<p>Large-Group Roundup Review the events of the day.</p>	<p>Large-Group Roundup Review the events of the day.</p>	
	<p>Music & Motion Bean bags bean bags</p>	<p>Music & Motion Rhythm sticks Rhythm sticks</p>	<p>Music go noodle go noodle</p>	

Mighty Minutes®

[Mighty Minutes 81. "Humpty Dumpty"](#)

Rhyme Children recite the rhyme "Humpty Dumpty."

Literacy

Soup Can Sounds

soup can sounds

Afternoon Small Group

Math & ELA

Math- Lesson 1 Pg. 21-24

ELA- Day 1 Pg. 43-46

Afternoon Read Aloud

choose book from classroom library

choose book from classroom library

PE

exploring the gym

exploring the gym

Handwriting

wood pieces in a box pg. 47 counting, counting pg. 187

wood pieces in a box pg. 47 counting, counting pg. 187

Wow! Experiences

Reflection

Mighty Minutes®

[Mighty Minutes 87. "One, Two, Buckle My Shoe"](#)

Poem Children create new rhymes for "One, Two, Buckle My Shoe."

Literacy

Soup Can Sounds

soup can sounds

Afternoon Small Group

Math & ELA

Math-Lesson 2 Pg. 25-27

ELA- Day 2 Pg. 65-76

Afternoon Read Aloud

choose book from classroom library

choose book from classroom library

Technology

introduction to Khan Academy Kids

Introduction to Khan Academy Kids

Handwriting

positions&body parts with wood pieces/wood pieces w/ music fine motor journals sticker count

positions&body parts with wood pieces/wood pieces w/ music fine motor journals sticker count

Wow! Experiences

Reflection

Mighty Minutes®

[Mighty Minutes 46. "Strolling Through the Park"](#)

Game Children act out a story about walking through a park and encountering a scary creature.

Literacy

Soup Can Sounds

soup can sounds

Afternoon Small Group

Math & ELA

Math- Lesson 3 Pg. 28-32

ELA- Day 3 Pg. 77-92

Afternoon Read Aloud

choose book from classroom library

choose book from classroom library

Music

Musical Instruments

musical instruments

Handwriting

curves and circles pg. 50-51/ wood pieces with music pg. 44 fine motor journal falling leaves

curves and circles pg. 50-51/ wood pieces with music pg. 44 fine motor journal falling leaves, hills, letter s

Wow! Experiences

Reflection