

September 2022

Mon 26	Tue 27	Wed 28	Thu 29	Fri 30
<p>Beginning the Year - Focus Question 4 - Day 3</p>	<p>Beginning the Year - Focus Question 5 - Day 1</p>	<p>Beginning the Year - Focus Question 5 - Day 2</p>	<p>Beginning the Year - Focus Question 5 - Day 3</p>	<p>-</p>
<p>Preparation Collect materials and prepare for the day.</p>	<p>Preparation Collect materials and prepare for the day.</p>	<p>Preparation Collect materials and prepare for the day.</p>	<p>Preparation Collect materials and prepare for the day.</p>	
<p>Question of the Day What do we do when we first get to school? (Offer two choices, e.g., wash hands or take a nap.)</p>	<p>Question of the Day Does this person work at our school? (Display a picture of a school worker or a character who does not work at the school, such as a clown.)</p>	<p>Question of the Day Have you seen this person at our school? (Display a picture of a visiting school worker.)</p>	<p>Question of the Day Does this man go to our school? (Display a picture of the Gingerbread Man.)</p>	
<p>Large Group Cues for Times of the Day Review family pictures. Read <i>Quinto, Day and Night</i> to discuss things the children do each day.</p>	<p>Large Group Who Do You Think Works at Our School? Talk about who will visit the school tomorrow and create a chart of questions to ask the visitor.</p>	<p>Large Group Visit From a School Worker Introduce the visitor and invite the children to ask the questions from the chart created on Day 1.</p>	<p>Large Group Visit From a School Worker Introduce the class visitor and invite the children to ask questions from the chart created on Day 2.</p>	
<p>Choice Time Discovery Children discuss how they use various classroom items.</p>	<p>Choice Time Music and Movement Children practice balancing beanbags on different parts of their bodies.</p>	<p>Choice Time Cooking Children follow and prepare a recipe with the visiting family member.</p>	<p>Choice Time Sand and Water Children explore different types of cooking tools.</p>	
<p>Read-Aloud <i>Papi, How Many Stars Are in the Sky?</i></p>	<p>Read-Aloud <i>The Gingerbread Man</i> <i>Book Discussion Card 13</i> (first read-aloud)</p>	<p>Read-Aloud <i>Neighborhood Song</i></p>	<p>Read-Aloud <i>The Gingerbread Man</i> <i>Book Discussion Card 13</i> (second read-aloud)</p>	
<p>Small Group Intentional Teaching Experience M25, "The Long and Short of It" : Children compare the lengths and other attributes of pieces of ribbon.</p>	<p>Small Group Intentional Teaching Experience M21, "Geoboards" : Children use geoboards and geobands to create and identify different shapes.</p>	<p>Small Group Intentional Teaching Experience LL03, "Alphabet Cards" : Children explore, name, and trace the letters on alphabet cards.</p>	<p>Small Group Intentional Teaching Experience LL03, "Alphabet Cards" : Children explore, name, and trace the letters on alphabet cards.</p>	
<p>Second Step Social Emotional Skills for Early Learning Intentional Teaching Experience P14, "Moving Through the Forest"</p>	<p>Second Step Social Emotional Skills for Early Learning bean bags bean bags</p>	<p>Second Step Social Emotional Skills for Early Learning modeling clay modeling clay</p>	<p>Second Step Social Emotional Skills for Early Learning unifix cubes unifix cubes</p>	
<p>Outdoors Intentional Teaching Experience P29, "Stop & Go" : Children follow signals to stop and go on the playground.</p>	<p>Outdoors Intentional Teaching Experience P43, "Box Dribble" Children practice using their feet to dribble a box.</p>	<p>Outdoors Intentional Teaching Experience P14, "Moving Through the Forest" : Children perform different movements while avoiding pretend trees.</p>	<p>Outdoors Intentional Teaching Experience P26, "Keep It Up" : Children keep a balloon in the air by striking it with different parts of their bodies.</p>	
		<p>Large-Group Roundup Review the events of the day.</p>		

Large-Group Roundup

Review the events of the day.

Music & Motion

go noodle/bean bags/rhythm sticks/musical instruments

go noodle/bean bags/rhythm sticks/musical instruments

Mighty Minutes®

[Mighty Minutes 84, "Let's Make Letters"](#)

Movement Children form letters with their bodies as they sing a lively chant.

Literacy

Soup Can Sounds

soup can sounds

Afternoon Small Group

math-lesson 12 pg. 80-89 ELA-day 12 pg. 193-207

math-lesson 12 pg. 80-89 ELA-day 12 pg. 193-207

Afternoon Read Aloud

choose book from classroom library

choose book from classroom library

Art

Handwriting

Teaching crayon grip Pg.90/ fireworks-aim and scribble pg. 93

Teaching crayon grip Pg.90/ fireworks-aim and scribble pg. 93

Wow! Experiences

Reflection

Large-Group Roundup

Review the events of the day.

Music & Motion

go noodle/bean bags/rhythm sticks/musical instruments

go noodle/bean bags/rhythm sticks/musical instruments

Mighty Minutes®

[Mighty Minutes 85, "Listen For Your Name"](#)

Children use perler beads and boards to create patterns.

Literacy

jumping jellybeans alphabet game

jumping jellybean alphabet game

Afternoon Small Group

Math- Lesson 13 Pg. 90-92 ELA-Day 13 Pg. 208-222

Math- Lesson 13 Pg. 90-92 ELA-Day 13 Pg. 208-222

Afternoon Read Aloud

choose book from classroom library

choose book from classroom library

PE

[Intentional Teaching Experience P29, "Stop & Go"](#)

Handwriting

teaching crayon grip pg. 90/ aim and color pg. 94

teaching crayon grip pg. 90/ aim and color pg. 94

Wow! Experiences

Reflection

Music & Motion

go noodle/bean bags/rhythm sticks/musical instruments

go noodle/bean bags/rhythm sticks/musical instruments

Mighty Minutes®

[Mighty Minutes 58, "A-Hunting We Will Go"](#)

Song Children take turns adding a rhyming word to a rhyme.

Literacy

Rhyming Rockets

rhyming rockets

Afternoon Small Group

Math- Lesson 14 Pg. 93-97 ELA-Day 14 Pg. 223-241

Math- Lesson 14 Pg. 93-97 ELA-Day 14 Pg. 223-241

Afternoon Read Aloud

choose book from classroom library

choose book from classroom library

Technology

khan academy kids

khan academy kids

Handwriting

teaching crayon grip pg.90/ aim and trace pg. 95

teaching crayon grip pg.90/ aim and trace pg. 95

Wow! Experiences

Reflection

Large-Group Roundup

Review the events of the day.

Music & Motion

go noodle/bean bags/rhythm sticks/musical instruments

go noodle/bean bags/rhythm sticks/musical instruments

Mighty Minutes®

[Mighty Minutes 82, "Let's Clean Up!"](#)

Rhyme Children listen to a rhyme about cleaning.

Literacy

DDM reading

DDM reading

Afternoon Small Group

Math- assessment Pg.98-107 ELA-Day 15 Pg. 242-256

Math- assessment Pg.98-107 ELA-Day 15 Pg. 242-256

Afternoon Read Aloud

choose book from classroom library

choose book from classroom library

Music

Musical Instruments

musical instruments

Handwriting

build, sing, and draw mat man pg.60-63/ red/green pg.96

build, sing, and draw mat man pg.60-63/ red/green pg.96

Wow! Experiences

Reflection