

## September 2022

Mon 19	Tue 20	Wed 21	Thu 22	Fri 23
Beginning the Year - Focus Question 3 - Day 4	Beginning the Year - Focus Question 3 - Day 5	Beginning the Year - Focus Question 4 - Day 1	Beginning the Year - Focus Question 4 - Day 2	-
<b>Preparation</b> Collect materials and prepare for the day.	<b>Preparation</b> Collect materials and prepare for the day.	<b>Preparation</b> Collect materials and prepare for the day.	<b>Preparation</b> Collect materials and prepare for the day.	
<b>Question of the Day</b> How many fingers are on your hand: two or five?	<b>Question of the Day</b> Have you ever seen someone _____? (Name the special skill of today's visitor.)	<b>Question of the Day</b> Do you know how this is used? (Display a picture of a clock.)	<b>Question of the Day</b> What do we do after snack? (Offer two choices, e.g., go outside or take a nap.)	
<b>Large Group</b> <b>What Can We Do With Our Hands?</b> Review the classroom rules and discuss how children can use their hands appropriately in the classroom.	<b>Large Group</b> <b>Family Member Visit</b> Host a class visitor to discuss a special skill they have.	<b>Large Group</b> <b>Exploring Beat</b> Invite the children to use rhythm sticks to tap a steady beat.	<b>Large Group</b> <b>Our Class Schedule</b> Introduce the daily class schedule and talk about the events of the day.	
<b>Choice Time</b> <b>Music and Movement</b> Children play musical instruments.	<b>Choice Time</b> <b>Library</b> Children explore and discuss books about families.	<b>Choice Time</b> <b>Music and Movement</b> Children explore rhythm sticks.	<b>Choice Time</b> <b>Toys and Games</b> Children build with interlocking blocks.	
<b>Read-Aloud</b> <i>Peeny Butter Fudge</i>	<b>Read-Aloud</b> <i>Charlie Anderson</i> <i>Book Discussion Card 17</i> (third read-aloud)	<b>Read-Aloud</b> <i>Jalapeño Bagels</i>	<b>Read-Aloud</b> <i>Peeny Butter Fudge</i>	
<b>Small Group</b> <a href="#">Intentional Teaching Experience M51, "Can You Find It?"</a> : Children follow directions related to position to find objects around the classroom.	<b>Small Group</b> <a href="#">Intentional Teaching Experience M51, "Can You Find It?"</a> : Children follow directions related to position to find objects around the classroom.	<b>Small Group</b> <a href="#">Intentional Teaching Experience M56, "Where's the Beanbag?"</a> : Children take turns tossing a beanbag into a basket and use positional words to describe where their beanbags land.	<b>Small Group</b> <a href="#">Intentional Teaching Experience M56, "Where's the Beanbag?"</a> : Children take turns tossing a beanbag into a basket and use positional words to describe where their beanbags land.	
<b>Second Step Social Emotional Skills for Early Learning</b>	<b>Second Step Social Emotional Skills for Early Learning</b>	<b>Second Step Social Emotional Skills for Early Learning</b>	<b>Second Step Social Emotional Skills for Early Learning</b>	
<b>Outdoors</b> <a href="#">Intentional Teaching Experience P09, "Up and Away"</a> : Children practice tossing a ball underhand into a basket or other target.	<b>Outdoors</b> <a href="#">Intentional Teaching Experience P16, "Body Part Balance"</a> : Children practice balancing on different parts of their bodies.	<b>Outdoors</b> <a href="#">Mighty Minutes 28, "Counting Calisthenics"</a> <b>Movement</b> Children count their movements as they perform 2- and 3-step actions.	<b>Outdoors</b> <a href="#">Intentional Teaching Experience P25, "Kick Hard"</a> : Children practice kicking playground balls.	
<b>Large-Group Roundup</b> Review the events of the day.	<b>Large-Group Roundup</b> Review the events of the day.	<b>Large-Group Roundup</b> Review the events of the day.	<b>Large-Group Roundup</b> Review the events of the day.	
			<b>Music &amp; Motion</b>	

Music & Motion  
musical instruments  
musical instruments

Music & Motion  
bean bags  
bean bags

Music & Motion  
Rhythm sticks  
rhythm sticks

Mighty Minutes®  
[Mighty Minutes 25. "Freeze"](#)  
**Movement** Children freeze like statues during a freeze dance.

Mighty Minutes®  
[Mighty Minutes 87. "One, Two, Buckle My Shoe"](#)  
**Poem** Children create new rhymes for "One, Two, Buckle My Shoe."

Mighty Minutes®  
[Mighty Minutes 87. "One, Two, Buckle My Shoe"](#)  
**Poem** Children create new rhymes for "One, Two, Buckle My Shoe."

Mighty Minutes®  
[Mighty Minutes 93. "Oh, Dear! What Can the Matter Be?"](#)  
**Movement** Children listen to a song and act out the animal named in the song.

Literacy  
Rhyming Rockets  
rhyming rockets

Literacy  
Assessments  
Assessments

Literacy  
Assessments  
Assessments

Literacy  
soup can sounds  
soup can sounds

Afternoon Small Group  
Math/ELA  
Math- Lesson 11 Pg. 72-77  
ELA-Day 12 Pg. 187-207

Afternoon Small Group  
Math/ELA  
Math- Lesson 8 Pg. 54-57  
ELA- Day 9 Pg. 139-152

Afternoon Small Group  
Math/ELA  
Math-Lesson 9 Pg.59-64  
ELA-Day 10 Pg.153-169

Afternoon Small Group  
Math/ELA  
Math-Lesson 10 Pg.65-71  
ELA-Day 11 Pg. 170-186

Afternoon Read Aloud  
Choose story from classroom library  
choose story from classroom library

Afternoon Read Aloud  
Choose story from classroom library  
choose story from classroom library

Afternoon Read Aloud  
Choose story from classroom library  
choose story from classroom library

Afternoon Read Aloud  
Choose story from classroom library  
choose story from classroom library

Music  
musical instruments  
musical instruments

Technology  
khan academy kids  
khan academy kids

PE  
[Intentional Teaching Experience P09. "Up and Away"](#)

Technology  
ART: posters for homecoming parade  
make posters for homecoming parade

Handwriting  
teaching crayon grip Pg. 90 /fireworks-aim and scribble pg. 93  
teaching crayon grip Pg. 90 /fireworks-aim and scribble pg. 93

Handwriting  
Teaching crayon grip Pg. 90/ night sky pg.91  
Teaching crayon grip Pg. 90/ night sky pg.91  
finish assessments

Handwriting  
where do you start your letters? Pg.124/Capitals with letter cards pg. 106  
where do you start your letters? Pg.124/Capitals with letter cards pg. 106

Handwriting  
Teaching crayon grip pg. 90/ twinkle aim & scribble Pg. 92  
Teaching crayon grip pg. 90/ twinkle aim & scribble Pg. 92

Wow! Experiences

Wow! Experiences

Wow! Experiences

Wow! Experiences

Reflection

Reflection

Reflection

Reflection