MyTeachingStrategies®

		September 2022		
Mon 12	Tue 13	Wed 14	Thu 15	Fri 16
Beginning the Year - Focus Question 2 - Day 3	Beginning the Year - Focus Question 3 - Day 1	Beginning the Year - Focus Question 3 - Day 2	Beginning the Year - Focus Question 3 - Day 3	-
Preparation	Preparation	Preparation	Preparation	
collect materials and prepare for the day.	Collect materials and prepare for the day.	Collect materials and prepare for the day.	Collect materials and prepare for the day.	
Question of the Day	Question of the Day	Question of the Day	Question of the Day	
What makes you happy?	Did you wash your hands when you got to school?	Would you like to paint today?	What song shall we sing today? (Offer two choices.)	
Large Group	Large Group	Large Group	Large Group	
Feelings at School Intentional Teaching Experience SE06. "Talk About Feelings"	Why We Have RulesDiscuss why we have classroom rules. Play "Simon Says" and discuss the rules of the game.	Writing the Rules Intentional Teaching Experience SE09, "Big Rule, Little Rule"	Playing InstrumentsTalk about the rules while playing instruments.	
: Children look at pictures of people expressing different emotions and discuss the feelings they identify.	Choice Time	: Facilitate a discussion to establish classroom rules.	Choice Time Music and MovementChildren explore musical	
Choice Time	Blocks Children build structures with blocks.	Choice Time	instruments.	
Art Children practice cutting paper.	Read-Aloud	Dramatic PlayChildren explore dramatic play materials.	Read-Aloud	
Read-Aloud Wemberly Worried	Charlie Anderson Book Discussion Card 17 (first read-aloud)	Read-Aloud A World of Families	Charlie Anderson Book Discussion Card 17 (second read-aloud)	
Book Discussion Card 20 (third read-aloud)	Small Group Choose an interest area to introduce to the children.	Small Group	Small Group Intentional Teaching Experience LL47,	
Small Group Choose an interest area to introduce to the children.	Second Step Social Emotional Skills for Early Learning	Intentional Teaching Experience M52, <u>"Modeling Clay"</u> : Children measure ingredients and follow a recipe to make modeling clay.	"The Name Game" : Children look at classmates' name cards with a few letters covered up and guess whose name is on each one.	
Second Step Social Emotional Skills for Early Learning	mixed emotions Pg. 24-29 read a little scribble spot mixed emotions Pg. 24-29	Second Step Social Emotional Skills for Early Learning	Second Step Social Emotional Skills for Early Learning	
assessments	read a little scribble spot	Intentional Teaching Experience P11, "Jump the River"	pom pom tweezer sorting pom pom tweezer sorting	
Outdoors	Outdoors		Quitdeorr	
Intentional Teaching Experience P04, "Kick High" Children practice kicking playground balls.	Intentional Teaching Experience M55, <u>"Stepping Stones"</u> : Children travel along a pretend stepping-stone path and answer questions related to proximity.	Outdoors Intentional Teaching Experience P10, "Jumping Rope"	Outdoors Intentional Teaching Experience P39, "Beach-Ball Kicker" : Children practice kicking beach balls.	
Large-Group Roundup Review the events of the day.	Large-Group Roundup Review the events of the day.	: Children practice jumping rope.	Large-Group Roundup Review the events of the day.	

Music & Motion

bean bags

bean bags

Mighty Minutes®

Mighty Minutes 46, "Strolling Through the Park"

Game Children act out a story about walking through a park and encountering a scary creature.

Literacy

teach my monster to read

teach my monster to read

Afternoon Small Group

Math-Lesson 4 Pg. 33-37 ELA- Day 4 Pg.93-111

Math-Lesson 4 Pg. 33-37

ELA- Day 4 Pg.93-111

Afternoon Read Aloud

book from classroom library

book from classroom library

Art

just a dot not a lot/cookie cutter letters and paint

just a dot not a lot/cookie cutter letters and paint

Handwriting

build sing and draw mat man Pg. 60-63 Mat man Pg. 186

build sing and draw mat man Pg. 60-63 Mat man Pg. 186

Wow! Experiences

Reflection

Music & Motion scarves

scarves

Mighty Minutes®

Mighty Minutes 94, "Old MacDonald" Song Children sing "Old MacDonald."

Literacy

khan academy kids

khan academy kids

Afternoon Small Group Math- Lesson 5 Pg. 40-44 ELA- Day 5 Pg. 112-126

Math- Lesson 5 Pg. 40-44

ELA- Day 5 Pg. 112-126

Afternoon Read Aloud

book from classroom library

book from classroom library

ΡE

Intentional Teaching Experience P04, "Kick High"

Handwriting

Vertical, horizontal, and diagonal Pg. 52-53 wood pieces with music pg. 44

Vertical, horizontal, and diagonal Pg. 52-53 wood pieces with music pg. $44\,$

Wow! Experiences

Reflection

Reflection

Large-Group Roundup

Music & Motion go noodle

Mighty Minutes®

soup can sounds

Afternoon Small Group

Afternoon Read Aloud

book from classroom library

Technology

Number Skills

Number Skills

Handwriting

book from classroom library

ELA-Assessments

Math- Lesson 6 Pg. 45-48

Math- Lesson 6 Pg. 45-48 ELA-Assessments

alphabet animals on parade pg. 74 where

alphabet animals on parade pg. 74 where do you

do you start your letters? Pg. 124

start your letters? Pg. 124

Wow! Experiences

soup can sounds

Mighty Minutes 94, "Old MacDonald"

Song Children sing "Old MacDonald."

go noodle

Literacy

Review the events of the day.

Music & Motion

bubbles bubbles

Mighty Minutes®

<u>Mighty Minutes 44, "Two Plump</u> <u>Armadillos"</u>

Rhyme Children use their hands to act out a poem about armadillos.

Literacy

duck duck moose reading

duck duck moose reading

Afternoon Small Group

Math- Lesson 7 Pg. 49-51 ELA-Assessments

Math- Lesson 7 Pg. 49-51 ELA- Assessments

Afternoon Read Aloud

book from classroom library

book from classroom library

Music

musical instruments

Musical Instruments

Handwriting

check readiness pg. 248-249 wood pieces with music pg 44

check readiness pg. 248-249 wood pieces with music pg 44

Wow! Experiences

Reflection