

## October 2022

Mon 31	Tue 1	Wed 2	Thu 3	Fri 4
<p>Music Making - Exploring the Topic - Day 5</p>	<p>Music Making - Investigation 1 - Day 1</p>	<p>Music Making - Investigation 1 - Day 2</p>	<p>Music Making - Investigation 1 - Day 3</p>	<p>-</p>
<p><b>Preparation</b> Collect materials and prepare for the day.</p>	<p><b>Preparation</b> Collect materials and prepare for the day.</p>	<p><b>Preparation</b> Collect materials and prepare for the day.</p>	<p><b>Preparation</b> Collect materials and prepare for the day.</p>	
<p><b>Question of the Day</b> Do you think you can use these to make music? (Display a comb and two spoons.)</p>	<p><b>Question of the Day</b> How can we make sound with this? (Display a percussion instrument.)</p>	<p><b>Question of the Day</b> Do you have any questions for our visitor?</p>	<p><b>Question of the Day</b> Can we make an instrument with these? (Display a bowl and aluminum foil or plastic wrap.)</p>	
<p><b>Large Group</b> <b>What Do We Want to Find Out About Music Making?</b> Document the children's questions about music making on the "What We Want to Find Out About Music Making" chart.</p>	<p><b>Large Group</b> <b>Making Music</b> Explore and discuss a variety of percussion instruments.</p>	<p><b>Large Group</b> <b>Visiting Percussionist</b> Children interview a visitor to learn more about percussion instruments.</p>	<p><b>Large Group</b> <b>Making Instruments</b> Explore a variety of materials and discuss how they could be used to make percussion instruments.</p>	
<p><b>Choice Time</b> <b>Library</b> Children look at and discuss photos that depict people experiencing music in various ways.</p>	<p><b>Choice Time</b> <b>Music and Movement</b> Children play percussion instruments.</p>	<p><b>Choice Time</b> <b>Library</b> Children explore books about music and music making.</p>	<p><b>Choice Time</b> <b>Art</b> Children use a variety of materials to make percussion instruments.</p>	
<p><b>Read-Aloud</b> book about friendship</p>	<p><b>Read-Aloud</b> <i>Chrysanthemum</i> <i>Book Discussion Card</i>26 (second read-aloud)</p>	<p><b>Read-Aloud</b> book about dance and movement</p>	<p><b>Read-Aloud</b> book about nature</p>	
<p><b>Small Group</b> <a href="#">Intentional Teaching Experience M02, "Counting &amp; Comparing"</a> : Children sort objects into different groups and then compare the quantities of the groups.</p>	<p><b>Small Group</b> <a href="#">Intentional Teaching Experience LL01, "Shared Writing"</a> : Document children's thoughts and ideas during a discussion.</p>	<p><b>Small Group</b> <a href="#">Intentional Teaching Experience M14, "Patterns"</a> : Children arrange a group of items into patterns.</p>	<p><b>Small Group</b> <a href="#">Intentional Teaching Experience LL07, "Letters, Letters, Letters"</a> : Children explore and identify letters on letter stamps or letter magnets.</p>	
<p><b>Second Step Social Emotional Skills for Early Learning</b> halloween party halloween party</p>	<p><b>Second Step Social Emotional Skills for Early Learning</b> M02 Counting and Comparing M02 Counting and Comparing</p>	<p><b>Second Step Social Emotional Skills for Early Learning</b> 5 green and speckled frogs 5 green and speckled frogs</p>	<p><b>Second Step Social Emotional Skills for Early Learning</b> jumping beans jumping beans</p>	
<p><b>Outdoors</b> <a href="#">Intentional Teaching Experience P39, "Beach-Ball Kicker"</a> : Children practice kicking beach balls.</p>	<p><b>Outdoors</b> Children help create a "musical wall."</p>	<p><b>Outdoors</b> <a href="#">Intentional Teaching Experience P09, "Up and Away"</a> : Children practice using an underhand toss to get a ball into a basket or other target.</p>	<p><b>Outdoors</b> <a href="#">Intentional Teaching Experience P07, "Balloon Catch"</a> : Children practice tossing and catching balloons.</p>	
<p><b>Large-Group Roundup</b> Review the events of the day.</p>	<p><b>Large-Group Roundup</b> Review the events of the day.</p>	<p><b>Large-Group Roundup</b> Review the events of the day.</p>	<p><b>Large-Group Roundup</b> Review the events of the day.</p>	

Music  
halloween songs  
halloween songs

Music & Motion  
musical instruments/scarves/bean bags  
musical instruments/scarves/bean bags

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Mighty Minutes®  
[Mighty Minutes 60, "The Name Dance"](#)  
**Movement** Children clap out the syllables and make up a dance for their names.

Mighty Minutes®  
[Mighty Minutes 17, "Leaping Sounds"](#)  
**Game** Children listen to a letter sound. If their name starts with the sound, they perform an action.

Mighty Minutes®  
[Mighty Minutes 35, "My Name, Too!"](#)  
**Game** Children listen to a series of words that start with the same sound. If their name starts with that sound, they perform an action.

Mighty Minutes®  
[Mighty Minutes 100, "La, La, La"](#)  
**Song** Children replace the words in a familiar song with "la."

Literacy  
The case of the candy caper  
The case of the candy caper

Literacy  
alphabet soup cans  
alphabet soup cans

Literacy  
Rhyming Rockets  
Rhyming Rockets

Literacy  
alphabet soup cans  
alphabet soup cans

Afternoon Small Group  
The case of the candy caper  
The case of the candy caper

Afternoon Small Group  
Math- Lesson 29 Pg. 192-197 ELA- Day 13 Pg. 200-214  
Math- Lesson 29 Pg. 192-197 ELA- Day 13 Pg. 200-214

Afternoon Small Group  
Math-Lesson 30 Pg. 198-200 Lesson ELA-Pg. 213- 220  
Math-Lesson 30 Pg. 198-200 Lesson ELA-Pg. 213- 220

Afternoon Small Group  
Math- Lesson 31 Pg. 201-204 ELA- Day 15 Pg. 221-238  
Math- Lesson 31 Pg. 201-204 ELA- Day 15 Pg. 221-238

Afternoon Read Aloud  
Ten Timid Ghosts  
Ten Timid Ghosts

Afternoon Read Aloud  
Book from classroom library  
Book from classroom library

Afternoon Read Aloud  
Book from classroom library  
Book from classroom library

Afternoon Read Aloud  
Book from classroom library  
Book from classroom library

Art  
halloween art  
halloween art

PE  
[Intentional Teaching Experience P09, "Up and Away"](#)

Technology  
Khan Academy Kids  
Khan Academy Kids

Music  
Christmas Concert Songs  
Christmas Concert Songs

Handwriting  
The case of the candy caper  
The case of the candy caper

Handwriting  
Where do you start your letters? pg.124 name pg. 178-180  
Where do you start your letters? pg.124 name pg. 178-180

Handwriting  
name of the day pg. 81 name pg. 178-180  
name of the day pg. 81 name pg. 178-180

Handwriting  
abc sing and point pg. 73/ wet dry try on the slate pg.114  
abc sing and point pg. 73/ wet dry try on the slate pg.114

Wow! Experiences

Wow! Experiences

Wow! Experiences

Wow! Experiences

Reflection

Reflection

Reflection

Reflection

Wow! Experiences

Reflection

Wow! Experiences

Reflection