

October 2022

Mon 24	Tue 25	Wed 26	Thu 27	Fri 28
<p>Music Making - Exploring the Topic - Day 1</p>	<p>Music Making - Exploring the Topic - Day 2</p>	<p>Music Making - Exploring the Topic - Day 3</p>	<p>Music Making - Exploring the Topic - Day 4</p>	<p>-</p>
<p>Preparation Collect materials and prepare for the day.</p>	<p>Preparation Collect materials and prepare for the day.</p>	<p>Preparation Collect materials and prepare for the day.</p>	<p>Preparation Collect materials and prepare for the day.</p>	
<p>Question of the Day Do you like to sing?</p>	<p>Question of the Day Did you hear music on your way to school today?</p>	<p>Question of the Day Can we make a sound with these? (Display objects such as keys, spoons, etc.)</p>	<p>Question of the Day Which instrument would you like to play? (Offer three classroom instruments.)</p>	
<p>Large Group Responding to Music Listen and dance along to a short piece of music. Discuss what the children notice about the music.</p>	<p>Large Group Describing Instrumental Music Listen to and describe instrumental music.</p>	<p>Large Group Describing Sounds Explore a variety of instruments and other materials that make sound. Describe the sounds the materials make.</p>	<p>Large Group What Do We Know About Music Making? Listen to and play instruments along with new types of music. Discuss what the music sounds like.</p>	
<p>Choice Time Music and Movement Children play instruments.</p>	<p>Choice Time Music and Movement Document what the children know about music on the "What We Know About Music Making" chart.</p>	<p>Choice Time Music and Movement Children listen to CDs or other types of audio.</p>	<p>Choice Time Music and Movement Children sort the instrument collection.</p>	
<p>Read-Aloud nonfiction book</p>	<p>Read-Aloud book that explores the many ways that people play musical instruments</p>	<p>Read-Aloud <i>Chrysanthemum</i></p>	<p>Read-Aloud book from Day 2</p>	
<p>Small Group Intentional Teaching Experience LL16. "Tongue Twisters" : Children notice alliteration in silly tongue twisters.</p>	<p>Small Group Intentional Teaching Experience LL10. "Rhyming Chart" : Children listen to and recite a poem or song related to the current study topic.</p>	<p>Small Group Intentional Teaching Experience M03. "Seek & Find" : Children follow prompts to choose an item that fits into a certain category from a collection of items.</p>	<p>Small Group Intentional Teaching Experience M02. "Counting & Comparing" : Children sort objects into different groups and then compare the quantities of the groups.</p>	
<p>Second Step Social Emotional Skills for Early Learning finish monster hands finish monster hands</p>	<p>Second Step Social Emotional Skills for Early Learning finish monster hands finish monster hands</p>	<p>Second Step Social Emotional Skills for Early Learning finish monster hands finish monster hands</p>	<p>Second Step Social Emotional Skills for Early Learning finish monster hands finish monster hands</p>	
<p>Outdoors Children listen for sounds and music.</p>	<p>Outdoors Children use outdoor materials to make music.</p>	<p>Outdoors finish monster hands</p>	<p>Outdoors Intentional Teaching Experience P18. "Dribbling a Ball"</p>	
<p>Large-Group Roundup Review the events of the day.</p>	<p>Large-Group Roundup Review the events of the day.</p>	<p>Outdoors Intentional Teaching Experience P21. "Hopping" : Children practice balancing skills by hopping in different ways.</p>	<p>: Children follow signals to stop and go on the playground.</p>	
			<p>Large-Group Roundup Review the events of the day.</p>	

Music & Motion

musical instruments/rhythm sticks/ bean bags/ scarves/ go noodle

musical instruments/rhythm sticks/ bean bags/ scarves/ go noodle

Mighty Minutes®

[Mighty Minutes 15. "Say It, Show It"](#)

Movement Children identify a number on a numeral card and perform a simple motion to demonstrate their knowledge of the quantity that it represents.

Literacy

Soup Can Sounds

soup can sounds

Afternoon Small Group

Math- Lesson 25 Pg. 169-174 ELA-recap

Math- Lesson 25 Pg. 169-174 ELA-recap shaving cream lines/ teddy bear counting family members/

Afternoon Read Aloud

choose book from classroom library

choose book from classroom library

Art

halloween art

halloween art

Handwriting

teaching crayon grip pg. 40/finish fill in coloring pages

teaching crayon grip pg. 40/finish fill in coloring pages

Wow! Experiences

Reflection

Music & Motion

musical instruments/rhythm sticks/ bean bags/ scarves/ go noodle

musical instruments/rhythm sticks/ bean bags/ scarves/ go noodle

Mighty Minutes®

[Mighty Minutes 53. "Three Rowdy Children"](#)

Game Children use their fingers to solve a simple subtraction problem in a chant.

Literacy

rhyming rockets

rhyming rockets

Afternoon Small Group

Math-Lesson 26 Pg. 175-178 ELA-Day 10 Pg. 148-165

Math-Lesson 26 Pg. 175-178 ELA-Day 10 Pg. 148-165

Afternoon Read Aloud

choose book from classroom library

choose book from classroom library

PE

[Intentional Teaching Experience P18. "Dribbling a Ball"](#)

Handwriting

ABC touch and flip cards pg. 113/ ABC sing and point pg. 73

ABC touch and flip cards pg. 113/ ABC sing and point pg. 73

Wow! Experiences

Reflection

Large-Group Roundup

Review the events of the day.

Music & Motion

musical instruments/rhythm sticks/ bean bags/ scarves/ go noodle

musical instruments/rhythm sticks/ bean bags/ scarves/ go noodle

Mighty Minutes®

[Mighty Minutes 08. "Clap the Missing Word"](#)

Song Children sing a familiar song and replace some of the words in the song with claps.

Literacy

Soup Can Sounds

soup can sounds

Afternoon Small Group

Math- Lesson 27 Pg. 179-186 ELA-Day 11 pg. 166-182

Math- Lesson 27 Pg. 179-186 ELA-Day 11 pg. 166-182

Afternoon Read Aloud

choose book from classroom library

choose book from classroom library

Technology

khan academy kids

khan academy kids

Handwriting

Sing In Please pg 79/ finish fill in coloring pages

Sing In Please pg 79/ finish fill in coloring pages

Wow! Experiences

Reflection

Music & Motion

musical instruments/rhythm sticks/ bean bags/ scarves/ go noodle

musical instruments/rhythm sticks/ bean bags/ scarves/ go noodle

Mighty Minutes®

[Mighty Minutes 59. "Clap the Beat"](#)

Game Children look at items or pictures and then clap the syllables in the item's name.

Literacy

rhyming rockets

rhyming rockets

Afternoon Small Group

Math-Lesson 28 Pg. 189-191 ELA-Day 12 Pg. 183-199

Math-Lesson 28 Pg. 189-191 ELA-Day 12 Pg. 183-199

Afternoon Read Aloud

choose book from classroom library

choose book from classroom library

Music

Christmas concert songs

Christmas concert songs

Handwriting

sing in please! Pg. 79/ name pg. 178-180

sing in please! Pg. 79/ name pg. 178-180

Wow! Experiences

Reflection