

October 2022

Mon 17	Tue 18	Wed 19	Thu 20	Fri 21
Beginning the Year - Ministudy - Day 2	Beginning the Year - Ministudy - Day 3	Beginning the Year - Ministudy - Day 4	Beginning the Year - Ministudy - Day 5	-
<p>Preparation</p> <p>Collect materials and prepare for the day.</p>	<p>Preparation</p> <p>Collect materials and prepare for the day.</p>	<p>Preparation</p> <p>Collect materials and prepare for the day.</p>	<p>Preparation</p> <p>Collect materials and prepare for the day.</p>	
<p>Question of the Day</p> <p>Which one do you think makes a louder sound? (Display two pictures, e.g., a baby crying and a fire engine.)</p>	<p>Question of the Day</p> <p>Does this make a sound? (Display a picture of an animal or a familiar item.)</p>	<p>Question of the Day</p> <p>Do you like apples? Do you like apples?</p>	<p>Question of the Day</p> <p>Can we make sounds with this? (Display an empty container.)</p>	
<p>Large Group</p> <p>Choosing Sounds to Investigate Create a list of sounds the children recall from the walk on Day 1. Choose a few to investigate.</p>	<p>Large Group</p> <p>Investigating Sounds Children interview someone from the school to discover more about sounds they heard on the walk on Day 1.</p>	<p>Choice Time</p> <p>Technology Children listen to different audio recordings and talk about what they hear.</p>	<p>Large Group</p> <p>Celebrating Our Learning Children experiment with different containers to make class instruments and play them together.</p>	
<p>Choice Time</p> <p>Discovery Children explore materials to create different sounds.</p>	<p>Choice Time</p> <p>Music and Movement Children explore bells or other instruments to make different sounds.</p>	<p>Read-Aloud</p> <p><i>The Gingerbread Man</i></p>	<p>Choice Time</p> <p>Music and Movement Children explore and play the instruments they created in large group.</p>	
<p>Read-Aloud</p> <p><i>Too Many Tamales</i> <i>Book Discussion Card 21</i> (third read-aloud)</p>	<p>Read-Aloud</p> <p><i>Crazy Pizza Day</i></p>	<p>Small Group</p> <p>Intentional Teaching Experience LL06, "Dramatic Story Retelling" : Children use props to retell a familiar story.</p>	<p>Read-Aloud</p> <p><i>A World of Families</i></p>	
<p>Small Group</p> <p>Intentional Teaching Experience LL07, "Letters, Letters, Letters" : Children explore and identify letters on letter stamps or letter magnets.</p>	<p>Small Group</p> <p>Intentional Teaching Experience M01, "Dinnertime" : Children count and solve simple addition and subtraction problems while setting the table.</p>	<p>Second Step Social Emotional Skills for Early Learning</p> <p>field trip Kallas Pumpkin Patch field trip Kallas Pumpkin Patch</p>	<p>Small Group</p> <p>Intentional Teaching Experience LL06, "Dramatic Story Retelling" : Children use props to retell a familiar story.</p>	
<p>Second Step Social Emotional Skills for Early Learning</p> <p>patterns with unifix cubes patterns with unifix cubes</p>	<p>Second Step Social Emotional Skills for Early Learning</p> <p>roll a dough letters roll a dough letters</p>	<p>Outdoors</p> <p>Intentional Teaching Experience P05, "Throw Hard, Throw Far" : Children practice throwing balls as far and as hard as they can.</p>	<p>Second Step Social Emotional Skills for Early Learning</p> <p>monster hand art monster hand art</p>	
<p>Outdoors</p> <p>Intentional Teaching Experience P21, "Hopping" : Children practice balancing skills by hopping in different ways.</p>	<p>Outdoors</p> <p>Intentional Teaching Experience P23, "Ways to Travel" : Children practice traveling skills by moving their bodies in different ways.</p>	<p>Large-Group Roundup</p> <p>Review the events of the day.</p>	<p>Outdoors</p> <p>Intentional Teaching Experience P17, "Balance on a Beam" : Children practice balancing by walking along a beam in different ways.</p>	
	<p>Large-Group Roundup</p> <p>Review the events of the day.</p>	<p>Music & Motion</p> <p>bean bags/scarves/musical instruments/rhythm sticks/go noodle bean bags/scarves/musical instruments/rhythm sticks/go noodle</p>	<p>Large-Group Roundup</p> <p>Review the events of the day.</p>	

Large-Group Roundup

Review the events of the day.

Music & Motion

bean bags/scarves/musical instruments/rhythm sticks/go noodle

bean bags/scarves/musical instruments/rhythm sticks/go noodle

Mighty Minutes®

[Mighty Minutes 76, "Describing Things"](#)

Game Children take turns hiding an item in a bag and describing it.

Literacy

Rhyming Rockets

Rhyming Rockets

Afternoon Small Group

161Math-Lesson 22 Pg. 155-161/ ELA-Day 4 Pg. 95-106

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Afternoon Read Aloud

book from classroom library

book from classroom library

Art

October Art

October Art

Handwriting

Teaching Crayon Grip Pg. 40 pink/brown Pg. 99

Teaching Crayon Grip Pg. 40 pink/brown Pg. 99

Wow! Experiences

Reflection

Music & Motion

bean bags/scarves/musical instruments/rhythm sticks/go noodle

bean bags/scarves/musical instruments/rhythm sticks/go noodle

Mighty Minutes®

[Mighty Minutes 02, "Just Like Mine"](#)

Game Children name peers who are wearing clothes that are similar to their own.

Literacy

Soup Can Sounds

Soup Can Sounds

Afternoon Small Group

Math-Lesson 23 Pg. 162-165/ ELA- Day 5 Pg. 107-125

Math-Lesson 23 Pg. 162-165/ ELA- Day 5 Pg. 107-125

Afternoon Read Aloud

book from classroom library

book from classroom library

PE

[Intentional Teaching Experience P23, "Ways to Travel"](#)

Handwriting

Teaching crayon grip Pg. 40/ gray/black pg. 100

Teaching crayon grip Pg. 40/ gray/black pg. 100

Wow! Experiences

Reflection

Mighty Minutes®

[Mighty Minutes 16, "Nothing, Nothing, Something"](#)

Game Children guess the identity of an imaginary object.

Literacy

Rhyming Rockets

Rhyming Rockets

Afternoon Small Group

field trip Kallas Pumpkin Patch

field trip Kallas Pumpkin Patch

Afternoon Read Aloud

book from classroom library

book from classroom library

Technology

khan academy kids

khan academy kids

Handwriting

field trip Kallas Pumpkin Patch

field trip Kallas Pumpkin Patch

Wow! Experiences

Reflection

Music & Motion

bean bags/scarves/musical instruments/rhythm sticks/go noodle

bean bags/scarves/musical instruments/rhythm sticks/go noodle

Mighty Minutes®

[Mighty Minutes 25, "Freeze"](#)

Movement Children freeze like statues during a freeze dance.

Literacy

Soup Can Sounds

Soup Can Sounds

Afternoon Small Group

Lesson 24 Pg. 166-168/ ELA-Day 6 Pg. 126-140

Lesson 24 Pg. 166-168/ ELA-Day 6 Pg. 126-140

Afternoon Read Aloud

book from classroom library

book from classroom library

Music

practice Christmas songs

practice Christmas songs

Handwriting

stamp and see pg. 111/ hot air balloon pg. 101

stamp and see pg. 111/ hot air balloon pg. 101

Wow! Experiences

Reflection