

October 2022

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|--------|--------|--------|--------|--------|
| Mon 10 | Tue 11 | Wed 12 | Thu 13 | Fri 14 |
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no school NA day -

Beginning the Year - Focus Question 6 - Day 4

Preparation

Collect materials and prepare for the day.

Question of the Day

Which book would you like to read today? (Display two books about friendship.)

Large Group

Our Class Book Read the book that children created over the last few days.

Choice Time

Library Read books about friendship with the children.

Read-Aloud

Crazy Pizza Day

Small Group

[Intentional Teaching Experience SE10. "My Turn at the Microphone"](#)

: Children take turns listening to peers and talking into a microphone.

Second Step Social Emotional Skills for Early Learning

roll a dough letters

roll a dough letters

Outdoors

[Intentional Teaching Experience P13. "Punting"](#)

: Children learn how to punt a ball.

Large-Group Roundup

Review the events of the day.

Beginning the Year - Focus Question 6 - Day 5

Preparation

Collect materials and prepare for the day.

Question of the Day

What should you do when you and a friend want the same toy? (Offer two choices: scream or take turns.)

Large Group

Conflict Resolution

[Intentional Teaching Experience SE08. "Group Problem Solving"](#)

: The children work together to solve a classroom problem.

Choice Time

Art Children explore molding dough and discuss ways to join a group.

Read-Aloud

Too Many Tamales

Book Discussion Card 21 (second read-aloud)

Small Group

[Intentional Teaching Experience M13. "Nursery Rhyme Count"](#)

: Children sing a modified version of "Mary Had a Little Lamb" and then count, add, and subtract using cotton balls as "lambs."

Second Step Social Emotional Skills for Early Learning

monster handprints

monster handprints

Beginning the Year - Ministudy - Day 1

Preparation

Collect materials and prepare for the day.

Question of the Day

Do you know what sound this makes? (Show an item from the classroom or school that makes a sound.)

Large Group

What Sounds Do We Hear Around School?

Take a walk around the school to listen to different sounds.

Choice Time

Sand and Water

[Intentional Teaching Experience M44. "Musical Water"](#)

: Children compare sounds made with different amounts of water in glass bottles.

Read-Aloud

Rice Is Nice

Small Group

[Intentional Teaching Experience LL07. "Letters, Letters, Letters"](#)

: Children explore and identify letters on letter stamps or letter magnets.

Second Step Social Emotional Skills for Early Learning

emotion and feeling puppets

emotion and feeling puppets

Outdoors

Invite family members to join the children during outdoor time. Talk about the different gross-motor skills the children demonstrate.

Music

go noodle/bean bags/rhythm sticks/ scarves

go noodle/bean bags/rhythm sticks/ scarves

Mighty Minutes®

[Mighty Minutes 25, "Freeze"](#)

Movement Children freeze like statues during a freeze dance.

Literacy

alphabet soup cans

alphabet soup cans

Afternoon Small Group

Math- Pg.136-140 ELA-Day 1 pg. 37-57

Math- Pg.136-140 ELA-Day 1 pg. 37-57

Afternoon Read Aloud

book from classroom library

book from classroom library

Art

monster handprints/Halloween directed drawing

monster handprints/Halloween directed drawing

Handwriting

Roll-a-dough letters pg.110/ blue/orange pg. 98

Roll-a-dough letters pg.110/ blue/orange pg. 98

Wow! Experiences

Reflection

Outdoors

[Intentional Teaching Experience P35, "Stand Up & Dance"](#)

: Children stand up and dance to the music when their name is called.

Large-Group Roundup

Review the events of the day.

Music

go noodle/bean bags/rhythm sticks/ scarves

go noodle/bean bags/rhythm sticks/ scarves

Mighty Minutes®

[Mighty Minutes 42, "Come Play With Me"](#)

Game Children take turns reciting a poem and joining the group.

Literacy

Rhyming Rockets

rhyming rockets

Afternoon Small Group

Math- Pg. 141-147 ELA-Day 2 Pg. 58-77

Math- Pg. 141-147 ELA-Day 2 Pg. 58-77

Afternoon Read Aloud

book from classroom library

book from classroom library

Technology

khan academy kids

khan academy kids

Handwriting

fine motor journals jack-o-lanterns faces/letter Oo

fine motor journals jack-o-lanterns faces/letter Oo

Wow! Experiences

Reflection

Large-Group Roundup

Review the events of the day.

Music

go noodle/bean bags/rhythm sticks/ scarves

go noodle/bean bags/rhythm sticks/ scarves

Mighty Minutes®

[Mighty Minutes 13, "Simon Says"](#)

Game Children play a modified version of "Simon Says."

Literacy

alphabet soup cans

alphabet soup cans

Afternoon Small Group

Math- Lesson 21 Pg. 150-154 ELA-Day 3 Pg. 78-94

Math- Lesson 21 Pg. 150-154 ELA-Day 3 Pg. 78-94

Afternoon Read Aloud

book from classroom library

book from classroom library

Music

practice Christmas concert songs

practice Christmas concert songs

Handwriting

teaching crayon grip pg. 40/pink/brown pg.99

teaching crayon grip pg. 40/pink/brown pg.99

Wow! Experiences

Reflection