

November 2022

Mon 7	Tue 8	Wed 9	Thu 10	Fri 11
<p>Music Making - Investigation 1 - Day 4</p>	<p>Music Making - Investigation 1 - Day 5</p>	<p>Music Making - Investigation 2 - Day 1</p>	<p>Music Making - Investigation 2 - Day 2</p>	<p>-</p>
<p>Preparation Collect materials and prepare for the day.</p>	<p>Preparation Collect materials and prepare for the day.</p>	<p>Preparation Collect materials and prepare for the day.</p>	<p>Preparation Collect materials and prepare for the day.</p>	
<p>Question of the Day Can we make music with this? (Display a percussion instrument.)</p>	<p>Question of the Day What comes next in the pattern?</p>	<p>Question of the Day Do you know someone who plays an instrument?</p>	<p>Question of the Day What shapes do you see on this instrument?</p>	
<p>Large Group Instrument Sounds Play a variety of percussion instruments and notice the vibrations they make.</p>	<p>Large Group Musical Patterns Children read patterns and use their bodies and percussion instruments to create the patterns.</p>	<p>Large Group Making Music With Stringed Instruments Introduce and explore stringed instruments.</p>	<p>Large Group Exploring Sheet Music Explore and discuss the notes and other elements of sheet music.</p>	
<p>Choice Time Discovery Children explore a variety of materials to see how they vibrate.</p>	<p>Choice Time Art Children make shakers and use them to create patterns.</p>	<p>Choice Time Music and Movement Children explore stringed instruments.</p>	<p>Choice Time Library Children explore sheet music.</p>	
<p>Read-Aloud <i>Chrysanthemum</i> Book Discussion Card26 (third read-aloud)</p>	<p>Read-Aloud book from Day 3</p>	<p>Read-Aloud nonfiction book</p>	<p>Read-Aloud <i>My Name Is Celia/Me llamo Celia</i> Book Discussion Card27 (first read-aloud)</p>	
<p>Small Group Intentional Teaching Experience M35, "Action Patterns" : Children use action cards to create different action patterns.</p>	<p>Small Group Intentional Teaching Experience M44, "Musical Water" : Children compare sounds made with different amounts of water in glasses or glass bottles.</p>	<p>Small Group Intentional Teaching Experience M50, "The Farmer Builds a Fence" : Children use a rope to create different-shaped "fences" for pretend animals.</p>	<p>Small Group Intentional Teaching Experience M23, "Putting Puzzles Together" : Children discuss and describe the shapes of puzzle pieces as they put puzzles together.</p>	
<p>Second Small group Its a snap math center Its a snap math center</p>	<p>Second small group clay letters clay letters</p>	<p>Second Step Social Emotional Skills for Early Learning 6 silly monsters 6 silly monsters</p>	<p>Second Small Group Geoboards Geoboards</p>	
<p>Outdoors Intentional Teaching Experience P29, "Stop & Go" : Children follow signals to stop and go on the playground.</p>	<p>Outdoors Intentional Teaching Experience P38, "Body Bump" : Children practice bouncing a ball using different parts of their bodies.</p>	<p>Outdoors Children follow sound clues to find items around the playground.</p>	<p>Outdoors Intentional Teaching Experience P17, "Balance on a Beam" : Children practice balancing by walking in different ways along a beam.</p>	
<p>Large-Group Roundup Review the events of the day.</p>	<p>Large-Group Roundup Review the events of the day.</p>	<p>Large-Group Roundup Review the events of the day.</p>	<p>Large-Group Roundup Review the events of the day.</p>	
		<p>Music & Motion Christmas concert practice Christmas concert practice</p>		

Music & Motion

Christmas concert practice
Christmas concert practice

Mighty Minutes®

[Mighty Minutes 46. "Strolling Through the Park"](#)

Game Children act out a story about walking through a park and encountering a scary creature.

Literacy

soup can sounds
soup can sounds

Afternoon Small Group

Math- Lesson 32 Pg. 205-208 ELA-Day 16 Pg. 239-250
Math- Lesson 32 Pg. 205-208 ELA-Day 16 Pg. 239-250

Afternoon Read Aloud

book from classroom library
book from classroom library

Art

Thanksgiving art
thanksgiving art

Handwriting

Wet-dry try on the slate pg. 114 name pg. 178-180
Wet-dry try on the slate pg. 114 name pg. 178-180

Wow! Experiences

Reflection

Music & Motion

Christmas concert practice
Christmas concert practice

Mighty Minutes®

[Mighty Minutes 25. "Freeze"](#)

Movement Children freeze as statues during a freeze dance.

Literacy

rhyming rockets
rhyming rockets

Afternoon Small Group

Math- Lesson 33 211-213 ELA- Pg. 251-256 syllable sort, sand trays
Math- Lesson 33 211-213 ELA- Pg. 251-256 syllable sort, sand trays

Afternoon Read Aloud

book from classroom library
book from classroom library

PE

[Intentional Teaching Experience P38. "Body Bump"](#)

Handwriting

Count on me pg. 188 wet dry try for 1 pg 184-185
Count on me pg. 188 wet dry try for 1 pg 184-185

Wow! Experiences

Reflection

Mighty Minutes®

[Mighty Minutes 84. "Let's Make Letters"](#)

Movement Children form letters with their bodies as they sing a lively chant.

Literacy

soup can sounds
soup can sounds

Afternoon Small Group

Math-Lesson 34 Pg.214-219 ELA- Domain assessment pg. 257-264
Math-Lesson 34 Pg.214-219 ELA- Domain assessment pg. 257-264

Afternoon Read Aloud

book from classroom library
book from classroom library

Technology

khan academy kids
khan academy kids

Handwriting

I know my numbers 1 pg. 206-207 one-1 pg. 189
I know my numbers 1 pg. 206-207 one-1 pg. 189

Wow! Experiences

Reflection

Music & Motion

Christmas concert practice
Christmas concert practice

Mighty Minutes®

[Mighty Minutes 24. "Dinky Doo"](#)

Song Children sing "Twinkle, Twinkle, Little Star" using nonsense words.

Literacy

rhyming rockets
rhyming rockets

Afternoon Small Group

Math- Lesson 35 Pg. 220-225 ELA-38-63
Math- Lesson 35 Pg. 220-225 ELA-38-63

Afternoon Read Aloud

book from classroom library
book from classroom library

Music

Christmas Concert Practice
Christmas Concert Practice

Handwriting

Chicks & Ducks pg. 125 counting, counting pg. 187
Chicks & Ducks pg. 125 counting, counting pg. 187

Wow! Experiences

Reflection