

## November 2022

Mon 14	Tue 15	Wed 16	Thu 17	Fri 18
<p>Music Making - Investigation 2 - Day 3</p>	<p>Music Making - Investigation 2 - Day 4</p>	<p>Music Making - Investigation 2 - Day 5</p>	<p>Music Making - Investigation 3 - Day 1</p>	<p>-</p>
<p><b>Preparation</b> Collect materials and prepare for the day.</p>	<p><b>Preparation</b> Collect materials and prepare for the day.</p>	<p><b>Preparation</b> Collect materials and prepare for the day.</p>	<p><b>Preparation</b> Collect materials and prepare for the day.</p>	
<p><b>Question of the Day</b> Can we make an instrument with these? (Display an empty tissue box and rubber bands.)</p>	<p><b>Question of the Day</b> Do you have any questions for our visitor?</p>	<p><b>Question of the Day</b> How do you think people play this instrument?</p>	<p><b>Question of the Day</b> Do you have a favorite song?</p>	
<p><b>Large Group</b> <b>Making a Stringed Instrument</b> Explore rubber bands and discuss ways rubber bands and other materials can be used to make stringed instruments.</p>	<p><b>Large Group</b> <b>Visiting Musician</b> Children interview a visitor to learn more about how they play a musical instrument.</p>	<p><b>Large Group</b> <b>Music-Making Traditions</b> Introduce and discuss musical traditions from around the world.</p>	<p><b>Large Group</b> <b>Favorite Songs</b> Discuss melody and lyrics in song. Create a graph of children's favorite songs.</p>	
<p><b>Choice Time</b> <b>Art</b> Children use materials to make stringed instruments.</p>	<p><b>Choice Time</b> <b>Sand and Water</b> Children use containers and other materials to make sounds.</p>	<p><b>Choice Time</b> <b>Music and Movement</b> Children listen to different types of music from around the world.</p>	<p><b>Choice Time</b> <b>Library</b> Children explore poetry books</p>	
<p><b>Read-Aloud</b> nonfiction book</p>	<p><b>Read-Aloud</b> book about imagination</p>	<p><b>Read-Aloud</b> <i>My Name Is Celia/Me llamo Celia</i> <i>Book Discussion Card27</i> (second read-aloud)</p>	<p><b>Read-Aloud</b> book that features dance and movement concepts</p>	
<p><b>Small Group</b> <a href="#">Intentional Teaching Experience M21, "Geoboards"</a> : Children use geoboards and geobands to create and identify different shapes.</p>	<p><b>Small Group</b> <a href="#">Intentional Teaching Experience LL45, "Observational Drawing"</a> : Children closely examine something as they create an observational drawing of it.</p>	<p><b>Small Group</b> <a href="#">Intentional Teaching Experience LL45, "Observational Drawing"</a> : Children closely examine something as they create an observational drawing of it.</p>	<p><b>Small Group</b> <a href="#">Intentional Teaching Experience LL27, "Writing Poems"</a> : Children discuss different types of poems and then write their own poems.</p>	
<p><b>Second Step Social Emotional Skills for Early Learning</b> clay numbers clay numbers <a href="#">Intentional Teaching Experience M42, "Straw Shapes"</a></p>	<p><b>Second Step Social Emotional Skills for Early Learning</b> clay numbers clay numbers</p>	<p><b>Second Step Social Emotional Skills for Early Learning</b> parent activity parent activity</p>	<p><b>Second Step Social Emotional Skills for Early Learning</b> farm fences shapes farm fences shapes</p>	
<p><b>Outdoors</b> <a href="#">Intentional Teaching Experience P37, "Wonderful Warm-Ups"</a> : Children warm up before doing physical activities.</p>	<p><b>Outdoors</b> <a href="#">Intentional Teaching Experience P41, "The Tortoise &amp; the Hare"</a> : Children perform movements of the characters in the story of the tortoise and the hare.</p>	<p><b>Outdoors</b> <a href="#">Intentional Teaching Experience P15, "Dribble Kick"</a> : Children practice using their feet to dribble and kick a ball.</p>	<p><b>Outdoors</b> Children experiment with making sounds using megaphones.</p>	
<p><b>Large-Group Roundup</b> Review the events of the day.</p>	<p><b>Large-Group Roundup</b> Review the events of the day.</p>	<p><b>Large-Group Roundup</b> Review the events of the day.</p>	<p><b>Large-Group Roundup</b> Review the events of the day.</p>	
			<p><b>Music &amp; Motion</b> Practice concert songs Practice concert songs</p>	

Music & Motion  
Practice concert songs  
Practice concert songs

Mighty Minutes®  
[Mighty Minutes 65. "People Patterns"](#)  
**Game** Children work together to use their bodies to create different patterns.

Literacy  
Soup Can Sounds  
Soup Can Sounds

Afternoon Small Group  
Math- Lesson 35 Pg. 220-225 ELA- Day 1 38-63  
Math- Lesson 35 Pg. 220-225 ELA- Day 1 38-63

Afternoon Read Aloud  
book from classroom library  
book from classroom library

Art  
thanksgiving art  
thanksgiving art

Handwriting  
Count on me pg. 188 wet dry try for 1 pg. 184-185  
Count on me pg. 188 wet dry try for 1 pg. 184-185

Wow! Experiences

Reflection

Music & Motion  
Practice concert songs  
Practice concert songs

Mighty Minutes®  
[Mighty Minutes 22. "Hot or Cold 3D Shapes"](#)  
**Game** Children use "hot" and "cold" as clues to help a classmate find a 3-D shape hidden in the classroom.

Literacy  
Rhyming Rockets  
Rhyming Rockets

Afternoon Small Group  
Math-Lesson 36 Pg. 226-230 ELA-Day 2 Pg. 64-78  
Math-Lesson 36 Pg. 226-230 ELA-Day 2 Pg. 64-78

Afternoon Read Aloud  
book from classroom library  
book from classroom library

PE  
[Intentional Teaching Experience P41. "The Tortoise & the Hare"](#)

Handwriting  
I know my numbers 1 pg. 206-207 one-1 pg. 189  
I know my numbers 1 pg. 206-207 one-1 pg. 189

Wow! Experiences

Reflection

Music & Motion  
Practice concert songs  
Practice concert songs

Mighty Minutes®  
[Mighty Minutes 14. "Scat Singing"](#)  
**Song** Children sing scat songs.

Literacy  
Soup Can Sounds  
Soup Can Sounds

Afternoon Small Group  
Math- Lesson 37 Pg. 231-232 ELA- Day 3 Pg. 79-97  
Math- Lesson 37 Pg. 231-232 ELA- Day 3 Pg. 79-97

Afternoon Read Aloud  
book from classroom library  
book from classroom library

Technology  
khan academy kids  
khan academy kids

Handwriting  
chicks & ducks pg. 125 counting, counting pg. 187  
chicks & ducks pg. 125 counting, counting pg. 187

Wow! Experiences

Reflection

Mighty Minutes®  
[Mighty Minutes 100. "La. La. La"](#)  
**Song** Children replace the words in a familiar song with "la."

Literacy  
Rhyming Rockets  
Rhyming Rockets

Afternoon Small Group  
Math-End of module assessment pg. 233-241 ELA- Pg. 98-118  
Math-End of module assessment pg. 233-241 ELA- Pg. 98-118

Afternoon Read Aloud  
book from classroom library  
book from classroom library

Music  
practice concert songs  
practice concert songs

Handwriting  
draw in my book pg. 68 sing sound and count with me album that would be me pg. 258-259  
draw in my book pg. 68 sing sound and count with me album that would be me pg. 258-259

Wow! Experiences

Reflection