

May 2023

Mon 1	Tue 2	Wed 3	Thu 4	Fri 5
Trees - Investigation 5 - Day 1	Trees - Investigation 5 - Day 2	Trees - Investigation 5 - Day 3	Trees - Investigation 5 - Day 4	-
<p>Preparation</p> <p>Collect materials and prepare for the day.</p>	<p>Preparation</p> <p>Collect materials and prepare for the day.</p>	<p>Preparation</p> <p>Collect materials and prepare for the day.</p>	<p>Preparation</p> <p>Collect materials and prepare for the day.</p>	
<p>Question of the Day</p> <p>How tall were you when you were a baby? (Have the children put pieces of masking tape on the wall with their names on them to mark their answer. Save these markings for future comparisons.)</p>	<p>Question of the Day</p> <p>How tall are you now? (Have the children mark their current heights with masking tape next to their estimates from the previous day.)</p>	<p>Question of the Day</p> <p>Is this a living or nonliving thing? (Display an item from the classroom.)</p>	<p>Question of the Day</p> <p>What two colors can we mix together to make this color? (Display a sample of orange paint.)</p>	
<p>Large Group</p> <p>We Grow and Trees Grow Discuss how both people and trees grow over time.</p>	<p>Large Group</p> <p>Seed, Seedling, and Sapling Read <i>Trees, Trees, Trees</i>. Discuss seeds, seedlings, and saplings.</p>	<p>Large Group</p> <p>Living and Nonliving Things Discuss and document ways you can tell if something is living or nonliving.</p>	<p>Large Group</p> <p>Tree Poems Read Mighty Minutes 49, "A Tree My Size"</p>	
<p>Choice Time</p> <p>Art Children refer to a landscape painting as inspiration for their art.</p>	<p>Choice Time</p> <p>Art Children create paintings or sculptures to add to the display about how trees change.</p> <p>Technology <i>Growing Trees</i> and <i>Trees, Trees, Trees</i></p>	<p>Choice Time</p> <p>Library Children write poems about trees.</p>	<p>Choice Time</p> <p>Art Children mix paints to match the color of leaves.</p>	
<p>Read-Aloud</p> <p><i>When the Monkeys Came Back</i></p>	<p>Read-Aloud</p> <p><i>Growing Trees</i></p>	<p>Read-Aloud</p> <p><i>When the Monkeys Came Back</i></p>	<p>Read-Aloud</p> <p><i>Pablo's Tree</i></p>	
<p>Small Group</p> <p>Intentional Teaching Experience M21, "Geoboards"</p> <p>: Children use geoboards and geobands to create and identify different shapes.</p>	<p>Small Group</p> <p>Intentional Teaching Experience LL07, "Letters, Letters, Letters"</p> <p>: Children explore and identify letters on letter stamps or letter magnets.</p>	<p>Small Group</p> <p>Intentional Teaching Experience M19, "Which Has More?"</p> <p>: Children line up sets of items to determine which has more or fewer or if the sets are equal.</p>	<p>Small Group</p> <p>Intentional Teaching Experience LL06, "Dramatic Story Retelling"</p> <p>: Children use props to retell a familiar story.</p>	
<p>Second Small Group</p> <p>popcorn party</p>	<p>Second Small Group</p> <p>geo boards</p>	<p>Second Small Group</p> <p>clay letters</p>	<p>Second Small Group</p> <p>unifix cube towers</p>	
<p>Outdoors</p> <p>Children pretend to be squirrels playing in the trees.</p>	<p>Outdoors</p> <p>Intentional Teaching Experience P21, "Hopping"</p> <p>: Children practice balancing skills by hopping in different ways.</p>	<p>Outdoors</p> <p>Intentional Teaching Experience P22, "Follow the Leader"</p> <p>: Children take turns being the leader and the follower during a movement activity.</p>	<p>Outdoors</p> <p>Intentional Teaching Experience P37, "Wonderful Warm-Ups"</p> <p>: Children warm up before doing physical activities.</p>	
<p>Large-Group Roundup</p> <p>Review the events of the day.</p>	<p>Large-Group Roundup</p> <p>Review the events of the day.</p>	<p>Large-Group Roundup</p> <p>Review the events of the day.</p>	<p>Large-Group Roundup</p> <p>Review the events of the day.</p>	
<p>Music & Motion</p> <p>go noodle</p>	<p>Large-Group Roundup</p> <p>Review the events of the day.</p>	<p>Music & Motion</p> <p>go noodle</p>	<p>Music & Motion</p> <p>go noodle</p>	

Mighty Minutes®

[Mighty Minutes 08. "Clap the Missing Word"](#)

Song Children sing a familiar song and replace some of the words in the song with claps.

Literacy

Nn

Afternoon Small Group

Math-writing numbers in sand ELA-letter swat

Afternoon Read Aloud

book from classroom library

PE

track and field day practice

Handwriting

pre stroke for N pg. 166 letter N pg. 167

Wow! Experiences

Reflection

Music & Motion

go noodle

Mighty Minutes®

[Mighty Minutes 57. "Find the Letter Sound"](#)

Game Children listen to a letter sound, look for the letter that makes the sound, and stand on the letter card.

Literacy

soup can sounds

Afternoon Small Group

Math-number swat ELA-writing letters in shaving cream

Afternoon Read Aloud

book from classroom library

Technology

Khan academy kids

Handwriting

shapes review pg. 168

Wow! Experiences

Reflection

Mighty Minutes®

[Mighty Minutes 24. "Dinky Doo"](#)

Song Children sing "Twinkle, Twinkle, Little Star" using nonsense words.

Literacy

soup can sounds

Afternoon Small Group

academic obstacle course

Afternoon Read Aloud

book from classroom library

PE

track and field practice

Handwriting

letter play for V lowercase matching pg. 84

Wow! Experiences

Reflection

Mighty Minutes®

[Mighty Minutes 15. "Say It, Show It"](#)

Movement Children identify a number on a numeral card and perform a simple motion to demonstrate their knowledge of the quantity that it represents.

Literacy

soup can sounds

Afternoon Small Group

counting by 2's, 5's, 10's, 100's, counting backwards

Afternoon Read Aloud

book from classroom library

Art

mothers day art

Handwriting

mat man shapes pg. 65

Wow! Experiences

Reflection