

March 2023

Mon 27	Tue 28	Wed 29	Thu 30	Fri 31
Trees - Investigation 1 - Day 4	Trees - Investigation 1 - Day 5	Trees - Investigation 2 - Day 1	Trees - Investigation 2 - Day 2	-
<p>Preparation</p> <p>Collect materials and prepare for the day.</p>	<p>Preparation</p> <p>Collect materials and prepare for the day.</p>	<p>Preparation</p> <p>Collect materials and prepare for the day.</p>	<p>Preparation</p> <p>Collect materials and prepare for the day.</p>	
<p>Question of the Day</p> <p>Have you ever seen a tree like this? (Display a photo of an evergreen tree.)</p>	<p>Question of the Day</p> <p>Have you ever seen a tree like this? (Display a photo of a deciduous tree.)</p>	<p>Question of the Day</p> <p>Which animal lives in a tree: an alligator or a squirrel?</p>	<p>Question of the Day</p> <p>Who might have made this home in a tree? (Display a bird's nest or photo of one.)</p>	
<p>Large Group</p> <p>Evergreen and Deciduous Introduce the concepts of evergreen and deciduous trees. Sort photos of trees based on what type they are.</p>	<p>Large Group</p> <p>Sharing Tree Photos Children share photos of trees from around their homes and discuss the trees' parts.</p>	<p>Large Group</p> <p>Who Might Live in Our Trees? Read <i>Who Lives in Trees?</i> Create a list of the creatures in the book that live in trees.</p>	<p>Large Group</p> <p>Preparing for the Site Visit Revisit the trees in the neighborhood or play yard that the children have examined during previous investigations. Look for evidence of animal or insect habitation.</p>	
<p>Choice Time</p> <p>Toys and Games Children play a leaf rubbing matching game.</p>	<p>Choice Time</p> <p>Toys and Games Children sort tree photos.</p>	<p>Choice Time</p> <p>Discovery Children create bark rubbings.</p> <p>Technology Children read <i>Who Lives in Trees?</i></p>	<p>Choice Time</p> <p>Discovery Children examine a collection of tree parts to look for clues that something is, or was, living in the trees.</p>	
<p>Read-Aloud</p> <p><i>The Grouchy Ladybug</i> Book Discussion Card 14 (first read-aloud)</p>	<p>Read-Aloud</p> <p><i>Trees Count</i></p>	<p>Read-Aloud</p> <p><i>The Grouchy Ladybug</i> Book Discussion Card 14 (second read-aloud)</p>	<p>Read-Aloud</p> <p><i>Who Lives in Trees?</i></p>	
<p>Small Group</p> <p>Intentional Teaching Experience M14, "Patterns" : Children arrange a group of items into patterns.</p>	<p>Small Group</p> <p>Intentional Teaching Experience I128, "Stick Letters" : Children use sticks to create different letters.</p>	<p>Small Group</p> <p>Intentional Teaching Experience M22, "Story Problems" : Children use manipulatives to solve simple story problems.</p>	<p>Small Group</p> <p>Intentional Teaching Experience M16, "Show Me Five" : Children practice separating sets of items into different groups.</p>	
<p>Second Small Group</p> <p>clay letters</p>	<p>Second Small Group</p> <p>counting cookies</p>	<p>Second Small Group</p> <p>jumping jelly beans</p>	<p>Second Small Group</p> <p>spring concert practice</p>	
<p>Outdoors</p> <p>Intentional Teaching Experience P05, "Throw Hard, Throw Far" : Children practice throwing balls as far and as hard as they can.</p>	<p>Outdoors</p> <p>Intentional Teaching Experience P19, "Bounce & Catch" : Children practice bouncing and catching playground balls.</p>	<p>Outdoors</p> <p>Children use binoculars and magnifying glasses to examine natural items and insects.</p>	<p>Outdoors</p> <p>Intentional Teaching Experience P16, "Body Part Balance" : Children practice balancing on different parts of their bodies</p>	
<p>Large-Group Roundup</p> <p>Review the events of the day.</p>	<p>Large-Group Roundup</p> <p>Review the events of the day.</p>	<p>Large-Group Roundup</p> <p>Review the events of the day.</p>	<p>Large-Group Roundup</p> <p>Review the events of the day.</p>	
<p>Music & Motion</p> <p>spring concert practice</p>	<p>Music & Motion</p> <p>spring concert practice</p>	<p>Music & Motion</p> <p>spring concert practice</p>	<p>Large-Group Roundup</p> <p>Review the events of the day.</p>	

Mighty Minutes®

[Mighty Minutes 47. "Step Up"](#)

Game Children identify letters on a chart.

Literacy

soup can sounds

Afternoon Small Group

Math- Tally 8 objects Pg. 116-118 ELA-Day 6 Pg. 137-160

Afternoon Read Aloud

book from classroom library

Technology

Khan academy kids

Handwriting

counting, counting pg. 187 counting and numbers 6 pg. 198 6 book

Wow! Experiences

Reflection

Mighty Minutes®

[Mighty Minutes 22. "Hot or Cold 3D Shapes"](#)

Game Children use "hot" and "cold" as clues to help a classmate find a three-dimensional shape hidden in the classroom.

Literacy

Letter Dd

Afternoon Small Group

Math-Lesson 23 Pg. 140-142 ELA- Day 7 Pg. 161-174

Afternoon Read Aloud

book from classroom library

PE

Obstacle course

Handwriting

pre-stroke for D, P, B, R pg. 152 Letter D pg. 153

Wow! Experiences

Reflection

Mighty Minutes®

[Mighty Minutes 25. "Freeze"](#)

Movement Children freeze like statues during a freeze dance.

Literacy

Pp

Afternoon Small Group

Math-Lesson 29 Pg. 174-176 ELA-clay letters sound picture mystery bag

Afternoon Read Aloud

book from classroom library

Technology

ART bunny fingerprint art

Handwriting

Letter P pg. 154 P fine motor journals

Wow! Experiences

Reflection

Music & Motion

spring concert practice

Mighty Minutes®

[Mighty Minutes 60. "The Name Dance"](#)

Movement Children clap out the syllables and make up a dance for their names.

Literacy

Bb

Afternoon Small Group

Math-Lesson 36 Pg. 211-215 ELA- make your own book, i'm thinking of something, sound picture treasure hunt

Afternoon Read Aloud

book from classroom library

Music

spring concert practice

Handwriting

Letter B pg. 155

Wow! Experiences

Reflection