

March 2023

Mon 13	Tue 14	Wed 15	Thu 16	Fri 17
Trees - Exploring the Topic - Day 2	Trees - Exploring the Topic - Day 3	Trees - Exploring the Topic - Day 4	No School Spring Break -	-
<p>Preparation</p> <p>Collect materials and prepare for the day.</p>	<p>Preparation</p> <p>Collect materials and prepare for the day.</p>	<p>Preparation</p> <p>Collect materials and prepare for the day.</p>		
<p>Question of the Day</p> <p>Think about one tree very near your home or a tree you see on your way to school. Are you bigger or smaller than the tree?</p>	<p>Question of the Day</p> <p>Are you bigger or smaller than this tree? (Place a small potted tree near the question chart.)</p>	<p>Question of the Day</p> <p>Which of these comes from a tree? (Show three items, one of which comes from a tree.)</p>		
<p>Large Group</p> <p>What Will We See on Our Tree Hunt? Go on a walk to look for trees around the neighborhood.</p>	<p>Large Group</p> <p>What Do We Know About Trees? Document what the children know about trees on the "What do we know about trees?" chart.</p>	<p>Large Group</p> <p>What Do We Know About Trees? Continue to document what the children know about trees on the "What do we know about trees?" chart.</p>		
<p>Choice Time</p> <p>Discovery Children explore the collection of tree parts.</p>	<p>Choice Time</p> <p>Discovery Children organize a collection of tree parts.</p>	<p>Choice Time</p> <p>Discovery Children continue to organize a collection of tree parts.</p>		
<p>Read-Aloud</p> <p><i>Abiyoyo</i></p> <p><i>Book Discussion Card</i>12 (first read-aloud)</p>	<p>Read-Aloud</p> <p><i>Chicka Chicka Boom Boom</i></p>	<p>Read-Aloud</p> <p><i>Chicka Chicka Boom Boom</i></p>		
<p>Small Group</p> <p>Intentional Teaching Experience LL27, "Writing Poems"</p> <p>: Children discuss different types of poems and then write their own poems.</p>	<p>Small Group</p> <p>Intentional Teaching Experience M31, "Lining It Up"</p> <p>: Children line items up in different ways, e.g., by shortest to tallest, smallest to largest.</p>	<p>Small Group</p> <p>Intentional Teaching Experience LL32, "Describing Art"</p> <p>: Children describe and discuss their artwork.</p>		
<p>Second Small Group</p> <p>Practice for spring concert</p>	<p>Second Small Group</p> <p>Practice for spring concert</p>	<p>Second Small Group</p> <p>Practice for spring concert</p>		
<p>Outdoors</p> <p>Intentional Teaching Experience P36, "Tape Trails"</p> <p>: Children follow directions and perform different movements along a trail.</p>	<p>Outdoors</p> <p>Intentional Teaching Experience P06, "Catching With a Scoop"</p> <p>: Children practice tossing beanbags into the air and catching them with a scoop.</p>	<p>Outdoors</p> <p>Intentional Teaching Experience P04, "Kick High"</p> <p>: Children practice kicking playground balls.</p>		
<p>Large-Group Roundup</p> <p>Review the events of the day.</p>	<p>Large-Group Roundup</p> <p>Review the events of the day.</p>	<p>Large-Group Roundup</p> <p>Review the events of the day.</p>		
	<p>Music & Motion</p> <p>spring concert practice</p>	<p>Music & Motion</p> <p>spring concert practice</p>		

Music & Motion

spring concert practice

Mighty Minutes®

[Mighty Minutes 15. "Say It, Show It"](#)

Movement Children identify a number on a numeral card and perform a simple motion to demonstrate their knowledge of the quantity that it represents.

Literacy

Letter Gg

Afternoon Small Group

Math-Lesson 16 Pg.100-104 ELA- Day 6 pg. 137-160

Afternoon Read Aloud

book from classroom library

Art

easter art

Handwriting

Pre-Stroke for G Pg. 146 Letter G pg. 147

Wow! Experiences

Reflection

Mighty Minutes®

[Mighty Minutes 60. "The Name Dance"](#)

Movement Children clap out the syllables and make up a dance for their names.

Literacy

Letter Ss

Afternoon Small Group

Math-Lesson 17 Pg. 105-111 ELA- Day 7 Pg. 161-174

Afternoon Read Aloud

book from classroom library

PE

practice for track&field day

Handwriting

Pre- stroke for S Pg. 148 letter s Pg. 149 five fingers play Pg. 196

Wow! Experiences

Reflection

Mighty Minutes®

[Mighty Minutes 15. "Say It, Show It"](#)

Movement Children identify a number on a numeral card and perform a simple motion to demonstrate their knowledge of the quantity that it represents.

Literacy

Letter Jj

Afternoon Small Group

Math-Lesson 18 Pg. 112-115 ELA-Day 8 Pg. 175-183

Afternoon Read Aloud

book from classroom library

Technology

Khan academy kids

Handwriting

Pre stroke for J Pg. 150 Letter J pg. 151

Wow! Experiences

Reflection