

January 2023

Mon 9	Tue 10	Wed 11	Thu 12	Fri 13
<p>Pets - Exploring the Topic - Day 3</p>	<p>Pets - Exploring the Topic - Day 4</p>	<p>Pets - Exploring the Topic - Day 5</p>	<p>Pets - Investigation 1 - Day 1</p>	<p>-</p>
<p>Preparation Collect materials and prepare for the day.</p>	<p>Preparation Collect materials and prepare for the day.</p>	<p>Preparation Collect materials and prepare for the day.</p>	<p>Preparation Collect materials and prepare for the day.</p>	
<p>Question of the Day How many pets do you think we'll see on our walk today?</p>	<p>Question of the Day Have you ever seen a pet like this? (Display photos of two pets that you have not yet discussed, such as a parrot and a hermit crab.)</p>	<p>Question of the Day Did you see any pets on your way to school today?</p>	<p>Question of the Day Do all pets have tails?</p>	
<p>Large Group Where Can We See Pets Near School? Take a walk around the neighborhood to look for and document pets.</p>	<p>Large Group What Do We Know About Pets? Sort a collection of animals into two categories: domesticated animals and wild animals.</p>	<p>Large Group What Do We Want to Find Out About Pets? Document the children's questions about pets on the "What We Want to Find Out About Pets" chart.</p>	<p>Large Group Why Are Some Animals Pets and Others Not Pets? Create a Venn diagram to compare domesticated animals and wild animals.</p>	
<p>Choice Time Library Children work together to organize books.</p>	<p>Choice Time Toys and Games Children work together to organize a collection of animals and supplies.</p>	<p>Choice Time Toys and Games Children describe and compare stuffed or plastic animals.</p>	<p>Choice Time Library Children explore books about and photos of pets.</p>	
<p>Read-Aloud book from Day 1</p>	<p>Read-Aloud book from Day 2</p>	<p>Read-Aloud book from Day 1</p>	<p>Read-Aloud <i>Swimmy</i> <i>Book Discussion Card 32</i> (first read-aloud)</p>	
<p>Small Group Intentional Teaching Experience M02, "Counting & Comparing" : Children sort objects into different groups and then compare the groups' quantities.</p>	<p>Small Group Intentional Teaching Experience M05, "Sorting & Classifying" : Children sort a variety of objects into different groups.</p>	<p>Small Group Intentional Teaching Experience M51, "Can You Find It?" : Children follow directions related to position to find objects around the classroom.</p>	<p>Small Group Intentional Teaching Experience M06, "Tallying" : Children choose a question and tally their peers' responses.</p>	
<p>Second small group penguin juggling letters penguin juggling letters</p>	<p>Second Small Group dice towers dice towers</p>	<p>Second Small Group Whose baby? matching game Whose baby? matching game</p>	<p>Second Small Group Animal Memory Animal Memory</p>	
<p>Outdoors Intentional Teaching Experience P35, "Stand Up & Dance" : Children stand up and dance to the music when their name is called.</p>	<p>Outdoors Intentional Teaching Experience P15, "Dribble Kick" : Children practice using their feet to dribble and kick a ball.</p>	<p>Outdoors Intentional Teaching Experience P25, "Kick Hard" : Children practice kicking playground balls.</p>	<p>Outdoors Intentional Teaching Experience P16, "Body Part Balance" : Children practice balancing on different parts of their bodies.</p>	
<p>Large-Group Roundup Review the events of the day.</p>	<p>Large-Group Roundup Review the events of the day.</p>	<p>Large-Group Roundup Review the events of the day.</p>	<p>Large-Group Roundup Review the events of the day.</p>	

Music & Motion

scarves, rhythm sticks, musical instruments, go noodle

scarves, rhythm sticks, musical instruments, go noodle

Mighty Minutes®

[*Mighty Minutes 96, "This Old Man"*](#)

Song Children sing and act out "This Old Man."

Literacy

khan academy kids

khan academy kids

Afternoon Small Group

Math-Lesson 11 Pg. 73-75 ELA-Day 15 Pg. 246-256

Math-Lesson 11 Pg. 73-75 ELA-Day 15 Pg. 246-256

Afternoon Read Aloud

story from classroom library

story from classroom library

Art

directed drawing

directed drawing

Handwriting

wet dry try on the slate for E pg. 114 letter E pg. 131

wet dry try on the slate for E pg. 114 letter E pg. 131

Wow! Experiences

Reflection

Music & Motion

scarves, rhythm sticks, musical instruments, go noodle

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Mighty Minutes®

[*Mighty Minutes 95, "Sorting Syllables"*](#)

Game Children sort items by the number of syllables in their names.

Literacy

khan academy kids

khan academy kids

Afternoon Small Group

Math- Lesson 12 Pg.76-78 ELA-Day 16 Pg. 257-279

Math- Lesson 12 Pg.76-78 ELA-Day 16 Pg. 257-279

Afternoon Read Aloud

story from classroom library

story from classroom library

PE

obstacle course

obstacle course

Handwriting

wet-dry-try for 3 pg.184-185 counting and numbers the ants go marching pg. 187

wet-dry-try for 3 pg.184-185 counting and numbers the ants go marching pg. 187

Wow! Experiences

Reflection

Music & Motion

scarves, rhythm sticks, musical instruments, go noodle

scarves, rhythm sticks, musical instruments, go noodle

Mighty Minutes®

[*Mighty Minutes 76, "Describing Things"*](#)

Game Children take turns hiding an item in a bag and describing it.

Literacy

soup can sounds

soup can sounds

Afternoon Small Group

Math-end of module 2 assessment pg. 79-86 ELA-Day 17 Pg. 280-297

Math-end of module 2 assessment pg. 79-86 ELA-Day 17 Pg. 280-297

Afternoon Read Aloud

story from classroom library

story from classroom library

Technology

khan academy kids

khan academy kids

Handwriting

I know my numbers 3 pg. 206-207 shape-rectangle pg. 132

I know my numbers 3 pg. 206-207 shape-rectangle pg. 132

Wow! Experiences

Reflection

Music & Motion

scarves, rhythm sticks, musical instruments, go noodle

scarves, rhythm sticks, musical instruments, go noodle

Mighty Minutes®

[*Mighty Minutes 33, "Thumbs Up"*](#)

Game Children use a thumbs up or thumbs down gesture to indicate whether they think two words rhyme.

Literacy

khan academy kids

khan academy kids

Afternoon Small Group

Math-Lesson 1 pg. 16-19 ELA- Day 18 mystery sound bag /m/ /s/,erase the rhyme,chopstick pictures,

Math-Lesson 1 pg. 16-19

ELA- Day 18

mystery sound bag /m/ /s/,

erase the rhyme,

chopstick pictures,

Afternoon Read Aloud

story from classroom library

story from classroom library

Music

Musical Instruments

musical instruments

<https://www.youtube.com/watch?v=3ogepZsCnbY>

<https://www.youtube.com/watch?v=WWBCa4KSkXQ>

<https://www.youtube.com/watch?v=vjJcGIQraek>

<https://www.youtube.com/watch?v=tb0gHAzpQPE>

Handwriting

letter play H, letter H pg. 133

letter play H, letter H pg. 133

Wow! Experiences

Reflection