

January 2023

Mon 30	Tue 31	Wed 1	Thu 2	Fri 3
<p>Pets - Investigation 2 - Day 4</p>	<p>Pets - Investigation 2 - Day 5</p>	<p>Pets - Investigation 3 - Day 1</p>	<p>Pets - Investigation 3 - Day 2</p>	<p>-</p>
<p>Preparation Collect materials and prepare for the day.</p>	<p>Preparation Collect materials and prepare for the day.</p>	<p>Preparation Collect materials and prepare for the day.</p>	<p>Preparation Collect materials and prepare for the day.</p>	
<p>Question of the Day Which is the best type of home for this pet? (Display pictures of a rabbit and an aquarium, a cage, and a dog crate.)</p>	<p>Question of the Day How many fish can comfortably live in this aquarium? (Display a picture of or an actual aquarium.)</p>	<p>Question of the Day Which pet eats this? (Display a photo of or actual pet food and photos of a few different pets.)</p>	<p>Question of the Day Do all pets have teeth?</p>	
<p>Large Group Our Pet in the Natural World Review a book or photos that show where an animal like the class pet might live in the wild.</p>	<p>Large Group How Much Space Does Our Pet Need? Discuss how much space there is for people in the large-group area. Predict how many fish can live in a fishbowl.</p>	<p>Large Group What Do Pets Eat? Introduce the concepts of <i>carnivore</i>, <i>herbivore</i>, and <i>omnivore</i>. Discuss what the class pet eats.</p>	<p>Large Group How Do Pets Eat? Observe and discuss how the class pet eats.</p>	
<p>Choice Time Art Children use materials to create features to add to the shelter animals' habitats.</p>	<p>Choice Time Sand and Water Children measure and compare the space needed to house different numbers of plastic fish.</p>	<p>Choice Time Art Children create pretend food for the animals in the class animal shelter.</p>	<p>Choice Time Technology Children observe and document how animals eat.</p>	
<p>Read-Aloud book about feelings</p>	<p>Read-Aloud book from Day 1</p>	<p>Read-Aloud <i>The Story of Ferdinand</i> <i>Book Discussion Card</i>33 (first read-aloud)</p>	<p>Read-Aloud alphabet book</p>	
<p>Small Group Intentional Teaching Experience LL12, "Same Sound Sort" : Children sort a variety of objects based on their initial sounds.</p>	<p>Small Group Intentional Teaching Experience M34, "Cover Up" : Children use floor-covering squares to cover up specific areas of the floor.</p>	<p>Small Group Intentional Teaching Experience LL40, "What Was for Breakfast?" : Children write or draw about what they had for breakfast.</p>	<p>Small Group Intentional Teaching Experience LL23, "Playing With Environmental Print" : Children explore and identify letters in environmental print.</p>	
<p>Second Small group clay letters clay letters</p>	<p>Second Small Group snowman cotton ball numbers snowman cotton ball numbers</p>	<p>Second Small group writing in sand writing in sand</p>	<p>Second Small group jumping jelly beans jumping jelly beans</p>	
<p>Outdoors Intentional Teaching Experience P04, "Kick High" : Children practice kicking playground balls.</p>	<p>Outdoors Intentional Teaching Experience P06, "Catching With a Scoop" : Children practice tossing beanbags into the air and catching them with a scoop.</p>	<p>Outdoors Intentional Teaching Experience P09, "Up and Away" : Children practice using an underhand toss to get a ball into a basket or other target.</p>	<p>Outdoors Intentional Teaching Experience P22, "Follow the Leader" : Children take turns being the leader and the follower during a movement activity.</p>	
<p>Large-Group Roundup Review the events of the day.</p>	<p>Large-Group Roundup Review the events of the day.</p>	<p>Large-Group Roundup Review the events of the day.</p>	<p>Large-Group Roundup Review the events of the day.</p>	

Music & Motion

scarves/rhythm sticks/ musical instruments/go noodle

scarves/rhythm sticks/ musical instruments/go noodle

Mighty Minutes®

[*Mighty Minutes 46, "Strolling Through the Park"*](#)

Game Children act out a story about walking through a park and encountering a scary creature.

Literacy

letter T

Afternoon Small Group

Math- Lesson 6 pg. 41-49 ELA-The Lion and the Mouse pg. 15-21

Math- Lesson 6 pg. 41-49 ELA-The Lion and the Mouse pg. 15-21

Afternoon Read Aloud

book from classroom library

book from classroom library

Art

melting snowman

melting snowman

Handwriting

fine motor journals name collage

fine motor journals name collage

Wow! Experiences

Reflection

Music & Motion

scarves/rhythm sticks/ musical instruments/go noodle

scarves/rhythm sticks/ musical instruments/go noodle

Mighty Minutes®

[*Mighty Minutes 15, "Say It, Show It"*](#)

Movement Children identify a number on a numeral card and perform a simple movement to represent the quantity that it indicates.

Literacy

khan academy kids

khan academy kids

Afternoon Small Group

Math-Lesson 7 pg. 50-54 ELA- 1B pg. 22-28

Math-Lesson 7 pg. 50-54 ELA- 1B pg. 22-28

Afternoon Read Aloud

book from classroom library

book from classroom library

PE

obstacle course

obstacle course

Handwriting

capitals on the edge pg. 76 ABC sing and point pg. 73

capitals on the edge pg. 76 ABC sing and point pg. 73

Wow! Experiences

Reflection

Music & Motion

scarves/rhythm sticks/ musical instruments/go noodle

scarves/rhythm sticks/ musical instruments/go noodle

Mighty Minutes®

[*Mighty Minutes 97, "Shape Hunt"*](#)

Game Children look at a shape and then find something around the room that is the same shape.

Literacy

letter L

letter L

Afternoon Small Group

Math- Lesson 8 Pg. 55-61 ELA- Day 1 pg.43-62

Math- Lesson 8 Pg. 55-61 ELA- Day 1 pg.43-62

Afternoon Read Aloud

book from classroom library

book from classroom library

Technology

khan academy kids

khan academy kids

Handwriting

number play for 4 animals legs. pg. 194

number play for 4 animals legs. pg. 194

Wow! Experiences

Reflection

Music & Motion

scarves/rhythm sticks/ musical instruments/go noodle

scarves/rhythm sticks/ musical instruments/go noodle

Mighty Minutes®

[*Mighty Minutes 04, "Riddle Dee Dee"*](#)

Chant Children fill in rhyming words in a chant.

Literacy

khan academy kids

khan academy kids

Afternoon Small Group

Math- Lesson 9 pg. 62-68 ELA- Day 2 pg. 63-79

Math- Lesson 9 pg. 62-68 ELA- Day 2 pg. 63-79

Afternoon Read Aloud

book from classroom library

book from classroom library

Music

Musical Instruments

musical instruments

Handwriting

wet/dry/ try on the slate for 4 four-4 pg. 195

wet/dry/ try on the slate for 4 four-4 pg. 195

Wow! Experiences

Reflection