# My**Teaching**Strategies®

January 2023 Mon 2 Tue 3 Wed 4 Thu 5 Fri 6 No School Christmas Break -Music Making - Celebrating Learning - Day Pets - Exploring the Topic - Day 1 Pets - Exploring the Topic - Day 2 Preparation Preparation Preparation Collect materials and prepare for the day. Collect materials and prepare for the day. Collect materials and prepare for the day. Question of the Day Question of the Day Question of the Day Do you have a pet? Which animal is a pet? (Display pictures of a domesticated animal and a wild animal-for What was your favorite part of the study? example, a hamster in a cage and a zebra in the Large Group Large Group What Do You Know About Pets? Review a collection of books and photos related to pets. Large Group Sharing Music Making Children share their Document what the children know about pets on musical instruments with the guests. Guests and the "What We Know About Pets" chart. Exploring Our Classroom Pet Document what children to join together in a group performance. the children notice about the characteristics of the class pet. Choice Time Choice Time Library Children explore books about pets. All AreasChildren share with guests what they Choice Time have learned about music making and the Art Children create a picture or sculpture of the displays they made. Read-Aloud class pet. book about pets Read-Aloud Read-Aloud book that illustrates the ways that music brings Small Group nonfiction book people together Intentional Teaching Experience LL29, Small Group "Making My Name" Small Group : Children use letter manipulatives to spell their Intentional Teaching Experience LL45, Intentional Teaching Experience M67, "Observational Drawing" "Fruit Smoothies" : Children closely examine something as they Children count ingredients and follow a recipe Second Step Social Emotional Skills for create an observational drawing of it. to make fruit smoothies. Early Learning

Second Step Social Emotional Skills for Early Learning

gingerbread man cookie color sorting

gingerbread man cookie color sorting

### Outdoors

Intentional Teaching Experience P25, "Kick Hard"

: Children practice kicking playground balls.

# Large-Group Roundup

Review the events of the day.

winter shapes bingo

winter shapes bingo

#### Outdoors

# <u>Intentional Teaching Experience P21,</u> "Hopping"

: Children practice balancing skills by hopping in different ways.

#### Large-Group Roundup

Review the events of the day.

# Second Step Social Emotional Skills for Early Learning

penguin number sense

penguin number sense

#### Outdoors

Intentional Teaching Experience P39, "Beach-Ball Kicker"

: Children practice kicking beach balls.

# Large-Group Roundup

Review the events of the day.

#### Music

go noodle, scarves, bean bags, rhythm sticks go noodle, scarves, bean bags, rhythm sticks

# Mighty Minutes®

Mighty Minutes 58, "A-Hunting We Will Go"

**Song** Children take turns adding rhyming words to a rhyme.

#### Literacy

khan academy kids

khan academy kids

#### Afternoon Small Group

Math-Lesson 9 pg. 65-68 ELA- Day 13 pg. 211-228

Math-Lesson 9 pg. 65-68 ELA- Day 13 pg. 211-228

# Afternoon Read Aloud

book from classroom library

book from classroom library

#### Music

PE obstacle course

PE obstacle course

#### Handwriting

Pre-Stroke for E pg. 130 fine motor journal E&trees

Pre-Stroke for E pg. 130 fine motor journal E&trees

# Wow! Experiences

#### Reflection

Reflect on your teaching practice and the events of the day.

#### Music & Motion

go noodle, rhythm sticks, scarves, musical instruments

go noodle, rhythm sticks, scarves, musical instruments

#### Mighty Minutes®

Mighty Minutes 07, "Hippity, Hoppity, How Many?"

**Game** Children count a number of fingers and then write that number in the air.

# Literacy

khan academy kids

khan academy kids

# Afternoon Small Group

Math-Lesson 10 pg. 69-72 ELA- Day 14 pg. 229-245

Math-Lesson 10 pg. 69-72 ELA- Day 14 pg. 229-245

#### Afternoon Read Aloud

book from classroom library

book from classroom library

#### Technology

apps on I-pad

apps on I-pad

# Handwriting

capitals on the edge pg. 76 wet-dry-try for 2 pg. 184-185

capitals on the edge pg. 76 wet-dry-try for 2 pg. 184-185

### Wow! Experiences

#### Reflection

#### Music & Motion

go noodle, rhythm sticks, scarves, musical instruments

go noodle, rhythm sticks, scarves, musical instruments

# Mighty Minutes®

Mighty Minutes 100, "La, La, La"

**Song** Children replace the words in a familiar song with the syllable *la*.

#### Literacy

khan academy kids

khan academy kids

# Afternoon Small Group

Math-Lesson 11 pg. 73-75 ELA- Day 15 pg. 246-256

Math-Lesson 11 pg. 73-75 ELA- Day 15 pg. 246-256

#### Afternoon Read Aloud

book from classroom library

book from classroom library

#### Music

musical insturments

musical instruments

https://www.you.../watch?v=3ogepZsCnbY

https://www.you.../watch?v=WWBCa4KSkXQ

https://www.you.../watch?v=vjJcGlQraek

https://www.you.../watch?v=tb0gHAzpQPE

#### Handwriting

wet-dry-try on the slate for E pg. 114 Letter E pg. 131

wet-dry-try on the slate for E pg. 114 Letter E pg. 131

# Wow! Experiences

#### Reflection