

January 2023

Mon 23	Tue 24	Wed 25	Thu 26	Fri 27
<p>Pets - Investigation 1 - Day 5</p>	<p>Pets - Investigation 2 - Day 1</p>	<p>Pets - Investigation 2 - Day 2</p>	<p>Pets - Investigation 2 - Day 3</p>	<p>-</p>
<p><b>Preparation</b> Collect materials and prepare for the day.</p>	<p><b>Preparation</b> Collect materials and prepare for the day.</p>	<p><b>Preparation</b> Collect materials and prepare for the day.</p>	<p><b>Preparation</b> Collect materials and prepare for the day.</p>	
<p><b>Question of the Day</b> Which of these animals makes a safe pet? (Display photos of wild and domesticated animals.)</p>	<p><b>Question of the Day</b> Would you rather sleep [here] or [here]? (Display two photos of pet beds, such as a soft dog bed and a log.)</p>	<p><b>Question of the Day</b> What kind of pet sleeps in this nest? (Display a nest made by an animal other than a bird, such as a hamster or guinea pig.)</p>	<p><b>Question of the Day</b> Which is the best type of home for this pet? (Display pictures of a goldfish and an aquarium, a cage, and a dog crate.)</p>	
<p><b>Large Group</b> <b>Visitor Who Is an Animal Expert</b> Interview a visitor to learn how to interact with pets safely.</p>	<p><b>Large Group</b> <b>What Does Our Classroom Pet Need in His or Her Habitat?</b> Create a chart that documents what people have in their homes and what the class pet has in its habitat.</p>	<p><b>Large Group</b> <b>How Do Pets Make Their Own Beds?</b> Examine and discuss photos of different pets using bedding to create a cozy nest.</p>	<p><b>Large Group</b> <b>Why Do Some Pets Live in Cages?</b> Discuss different pet enclosures and why pets live in them.</p>	
<p><b>Choice Time</b> <b>Library</b> Children practice using appropriate strategies for interacting with pets.</p>	<p><b>Choice Time</b> <b>Blocks</b> Children create animal habitats.</p>	<p><b>Choice Time</b> <b>Discovery</b> Children explore materials to create nests.</p>	<p><b>Choice Time</b> <b>Library</b> Children write a story about the class pet.</p>	
<p><b>Read-Aloud</b> <i>Swimmy</i> <i>Book Discussion Card 32</i> (third read-aloud)</p>	<p><b>Read-Aloud</b> fiction book about pets</p>	<p><b>Read-Aloud</b> poetry book</p>	<p><b>Read-Aloud</b> book from Day 1</p>	
<p><b>Small Group</b> <a href="#">Intentional Teaching Experience LL46, "Storyboard"</a> : Children use pictures or drawings and written or dictated captions to create a storyboard.</p>	<p><b>Small Group</b> <a href="#">Intentional Teaching Experience LL16, "Tongue Twisters"</a> : Children notice alliteration in silly tongue twisters.</p>	<p><b>Small Group</b> <a href="#">Intentional Teaching Experience SE03, "Calm-Down Place"</a> : Introduce the children to the calm-down area of the classroom.</p>	<p><b>Small Group</b> <a href="#">Intentional Teaching Experience LL27, "Writing Poems"</a> : Children discuss different types of poems and then write their own poems.</p>	
<p><b>Second Small Group</b> chain numbers chain numbers</p>	<p><b>Second Small Group</b> jumping jelly beans jumping jelly beans</p>	<p><b>Second Step Social Emotional Skills for Early Learning</b> shape lacing cards shape lacing cards</p>	<p><b>Second Small Group</b> alphabet soup alphabet soup</p>	
<p><b>Outdoors</b> <a href="#">Intentional Teaching Experience P13, "Punting"</a> : Children practice punting balls.</p>	<p><b>Outdoors</b> <a href="#">Intentional Teaching Experience P02, "Over &amp; Under"</a> : Children use molding dough to practice weaving.</p>	<p><b>Outdoors</b> <a href="#">Intentional Teaching Experience P33, "Obstacle Course"</a> : Children set up and complete an obstacle course.</p>	<p><b>Outdoors</b> <a href="#">Intentional Teaching Experience P11, "Jump the River"</a> : Children jump over a pretend river.</p>	
<p><b>Large-Group Roundup</b> Review the events of the day.</p>	<p><b>Large-Group Roundup</b> Review the events of the day.</p>	<p><b>Large-Group Roundup</b> Review the events of the day.</p>	<p><b>Large-Group Roundup</b> Review the events of the day.</p>	

### Music & Motion

scarves/rhythm sticks/go noodle/ bean bags/  
musical instruments

scarves/rhythm sticks/go noodle/ bean bags/  
musical instruments

### Mighty Minutes®

[\*Mighty Minutes 60, "The Name Dance"\*](#)

**Movement** Children clap out the syllables and  
make up a dance for their names.

### Literacy

letter I

letter I

### Afternoon Small Group

Math- Lesson 3 pg. 25-29 ELA-animal  
parade/class field guide/sound walk

Math- Lesson 3 pg. 25-29 ELA-animal  
parade/class field guide/sound walk

### Afternoon Read Aloud

book from classroom library

book from classroom library

### Art

melting snowman

melting snowman

### Handwriting

Letter I Pg. 135

Letter I Pg. 135

### Wow! Experiences

### Reflection

### Music & Motion

scarves/rhythm sticks/go noodle/ bean bags/  
musical instruments

scarves/rhythm sticks/go noodle/ bean bags/  
musical instruments

### Mighty Minutes®

[\*Mighty Minutes 53, "Three Rowdy  
Children"\*](#)

**Game** Children use their fingers to solve a  
simple subtraction problem in a chant.

### Literacy

Letter Ee

Letter Ee

### Afternoon Small Group

Math- Lesson 4 pg. 30-34 ELA-Domain  
Assessment pg. 307-316

Math- Lesson 4 pg. 30-34 ELA-Domain  
Assessment pg. 307-316

### Afternoon Read Aloud

book from classroom library

book from classroom library

### PE

obstacle course

obstacle course

### Handwriting

The rain song pg. 136

The rain song pg. 136

### Wow! Experiences

### Reflection

### Music & Motion

scarves/rhythm sticks/go noodle/ bean bags/  
musical instruments

scarves/rhythm sticks/go noodle/ bean bags/  
musical instruments

### Mighty Minutes®

[\*Mighty Minutes 90, "Little Miss Muffet"\*](#)

**Rhyme** Children use simple props to act out  
"Little Miss Muffet."

### Literacy

Letter U

Letter U

### Afternoon Small Group

Math- Lesson 5 Pg. 35-38 ELA-Day 1 pg. 37-55

Math- Lesson 5 Pg. 35-38 ELA-Day 1 pg. 37-55

### Afternoon Read Aloud

book from classroom library

book from classroom library

### Technology

khan academy kids

khan academy kids

### Handwriting

Letter U pg. 137

Letter U pg. 137

### Wow! Experiences

### Reflection

### Music & Motion

scarves/rhythm sticks/go noodle/ bean bags/  
musical instruments

scarves/rhythm sticks/go noodle/ bean bags/  
musical instruments

### Mighty Minutes®

[\*Mighty Minutes 87, "One, Two, Buckle  
My Shoe"\*](#)

**Poem** Children create new rhymes for "One,  
Two, Buckle My Shoe."

### Literacy

Letter F

Letter F

### Afternoon Small Group

Math-Lesson 6 pg. 41-49 ELA- Day2 Pg. 56-74

Math-Lesson 6 pg. 41-49 ELA- Day2 Pg. 56-74

### Afternoon Read Aloud

book from classroom library

book from classroom library

### Music

Musical Instruments/build sing and draw mat  
man

Musical Instruments/build sing and draw mat  
man

### Handwriting

fine motor journal write name with various  
mediums/l plaid blanket/U watermelon

fine motor journal write name with various  
mediums/l plaid blanket/U watermelon

### Wow! Experiences

### Reflection