

January 2023

Mon 16	Tue 17	Wed 18	Thu 19	Fri 20
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No School MLK Day -

Pets - Investigation 1 - Day 2

Pets - Investigation 1 - Day 3

Pets - Investigation 1 - Day 4

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**Preparation**  
Collect materials and prepare for the day.

**Question of the Day**  
How many kinds of animals do you think we'll see on our visit to the shelter?

**Large Group**  
**What Will We See at the Animal Shelter?** Take a site visit to a local animal shelter or pet supply store to learn more about pets.

**Choice Time**  
**Dramatic Play** Children arrange stuffed animals to create a pretend animal shelter.

**Read-Aloud**  
nonfiction book about pets

**Small Group**  
[Intentional Teaching Experience M36, "We're Going on an Adventure"](#)  
: Children use positional words to describe their movements as they navigate through an obstacle adventure.

**Second Small Group**  
alphabet soup H,T,E,F  
alphabet soup H,T,E,F

**Outdoors**  
[Intentional Teaching Experience P26, "Keep It Up"](#)  
: Children keep a balloon in the air by striking it with different parts of their bodies.

**Large-Group Roundup**  
Review the events of the day.

**Preparation**  
Collect materials and prepare for the day.

**Question of the Day**  
Which pet did you like best? (Display a few pictures of pets seen at Day 2's site visit.)

**Large Group**  
**Creating an Animal Shelter** Children reflect on the site visit and share their ideas for what they would like to add to the animal shelter in the Dramatic Play area.

**Choice Time**  
**Dramatic Play** Children continue setting up the pretend animal shelter.

**Read-Aloud**  
*Swimmy*  
*Book Discussion Card 32* (second read-aloud)

**Small Group**  
[Intentional Teaching Experience M26, "Huff & Puff"](#)  
: Children measure and compare how far balls roll when they use their breath to move them.

**Second Small Group**  
jumping jellybeans  
jumping jellybeans

**Outdoors**  
[Intentional Teaching Experience P29, "Stop & Go"](#)  
: Children follow signals to stop and go on the playground.

**Large-Group Roundup**  
Review the events of the day.

**Preparation**  
Collect materials and prepare for the day.

**Question of the Day**  
What animal do you think this is? (Display a close-up photo of an animal's interesting characteristic, e.g., feathers, scales, or whiskers.)

**Large Group**  
**Questions for Our Visitor** Help children prepare for the visitor on Day 5. Document the children's questions for the visitor on a chart.

**Choice Time**  
**Dramatic Play** Children create signs and advertisements for their animal shelter.

**Read-Aloud**  
book from Day 2

**Small Group**  
[Intentional Teaching Experience LL14, "Did You Ever See...?"](#)  
: Children create their own rhymes to the song "Down by the Bay."

**Second Small Group**  
Modeling Clay  
Modeling Clay

**Outdoors**  
[Intentional Teaching Experience P41, "The Tortoise & the Hare"](#)  
: Children perform movements of the characters in the story of the tortoise and the hare.

**Large-Group Roundup**  
Review the events of the day.

### Music & Motion

scarves  
scarves

### Music

rhythm sticks  
rhythm sticks

### Music & Motion

musical instruments  
musical instruments

### Mighty Minutes®

[Mighty Minutes 49. "A Tree My Size"](#)

**Poem** Children act out the descriptive words in a poem about a tree.

### Mighty Minutes®

[Mighty Minutes 76. "Describing Things"](#)

**Game** Children take turns hiding an item in a bag and describing it.

### Mighty Minutes®

[Mighty Minutes 61. "Riddle, Riddle, What Is That?"](#)

**Games** Children solve riddles about items related to the current study topic.

### Literacy

letter H  
letter H

### Literacy

Letter T  
Letter T

### Literacy

H&T E&F Better alphabet song  
H&T E&F better alphabet song

### Afternoon Small Group

Math- Lesson 2 pg. 20-24 ELA-Mystery sound bag/erase the rhyme/ sorting with chopsticks

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### Afternoon Small Group

Math- Lesson 3 pg. 25-29 ELA-animal parade/class field guide/sound walk

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### Afternoon Small Group

Math- Lesson 4 pg. 30-34 ELA-Domain Assessment pg. 307-316

Math- Lesson 4 pg. 30-34 ELA-Domain Assessment pg. 307-316

### Afternoon Read Aloud

book from classroom library  
book from classroom library

### Afternoon Read Aloud

book from classroom library  
book from classroom library

### Afternoon Read Aloud

book from classroom library  
book from classroom library

### PE

obstacle course  
obstacle course

### Art

melting snowman  
melting snowman

### Music

Musical Instruments  
musical instruments

### Handwriting

I know my numbers:3/ Letter play: H/ Letter H pg. 133

I know my numbers:3/ Letter play: H/ Letter H pg. 133

### Handwriting

Letter play T/ Letter T Pg. 134

Letter play T/ Letter T Pg. 134

### Handwriting

wet dry try 3 pg. 184-185/ build, sing & draw mat man

wet dry try 3 pg. 184-185/ build, sing & draw mat man

### Wow! Experiences

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### Reflection

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