

February 2023

Mon 6	Tue 7	Wed 8	Thu 9	Fri 10
<p>Pets - Investigation 3 - Day 3</p>	<p>Pets - Investigation 3 - Day 4</p>	<p>Pets - Investigation 3 - Day 5</p>	<p>Pets - Investigation 4 - Day 1</p>	<p>-</p>
<p>Preparation Collect materials and prepare for the day.</p>	<p>Preparation Collect materials and prepare for the day.</p>	<p>Preparation Collect materials and prepare for the day.</p>	<p>Preparation Collect materials and prepare for the day.</p>	
<p>Question of the Day How many times a day does our class pet eat? (Offer multiple choices for children to choose from, e.g., one, two, three, more than three.)</p>	<p>Question of the Day What do you want to look for on our visit to the pet-supply store?</p>	<p>Question of the Day Do these teeth belong to a carnivore or to an herbivore? (Show a picture or skeleton model of animal teeth.)</p>	<p>Question of the Day Do animals talk?</p>	
<p>Large Group How Much Do Pets Eat? Review and discuss the feeding recommendations for different kinds of pets.</p>	<p>Large Group Visiting a Pet-Supply Store Go on a site visit to a pet supply store to learn more about pet food.</p>	<p>Large Group Carnivore vs. Herbivore Review the concepts of <i>carnivore</i> and <i>herbivore</i>. Use classroom items to demonstrate the differences in animals' teeth.</p>	<p>Large Group How Do Animals Communicate? Discuss ways to communicate without words. Talk about how animals use body language to communicate.</p>	
<p>Choice Time Dramatic Play Children measure food to feed the pets in the class animal shelter.</p>	<p>Choice Time Dramatic Play Children transform the class animal shelter into a pet supply store, veterinary office, or grooming salon.</p>	<p>Choice Time Discovery Children explore natural materials and illustrations of animals' teeth.</p>	<p>Choice Time Technology Children watch short audio or video recordings of animals communicating.</p>	
<p>Read-Aloud book about caring for pets</p>	<p>Read-Aloud <i>The Story of Ferdinand</i> <i>Book Discussion Card</i>33 (second read-aloud)</p>	<p>Read-Aloud book from Day 2</p>	<p>Read-Aloud <i>The Story of Ferdinand</i> <i>Book Discussion Card</i>33 (third read-aloud)</p>	
<p>Small Group Intentional Teaching Experience M60, "Morning, Noon, and Night" : Children discuss daily events and sequence when they occur.</p>	<p>Small Group Intentional Teaching Experience M09, "Bigger Than, Smaller Than, Equal To" : Children build towers and then measure and compare the towers' heights.</p>	<p>Small Group Intentional Teaching Experience LL35, "Fruit Salad" : Children cut ingredients and follow a recipe to make fruit salad.</p>	<p>Small Group Intentional Teaching Experience LL52, "Tap It, Clap It, Stomp It, Jump It" : Children sing a song that incorporates their names and clap out the syllables in each name.</p>	
<p>Second Small Group find the arrow behind the heart numbers find the arrow behind the heart numbers</p>	<p>Second Small Group Feed the penguin feed the penguin</p>	<p>Second Small group 100 gumball machine 100 gumball machine</p>	<p>Second Small Group Paperclip scarves Paperclip scarves</p>	
<p>Outdoors Intentional Teaching Experience P43, "Box Dribble" : Children practice dribbling a box with their feet.</p>	<p>Outdoors Intentional Teaching Experience P37, "Wonderful Warm-Ups" : Children warm up before doing physical activities.</p>	<p>Outdoors Intentional Teaching Experience P06, "Catching With a Scoop" : Children practice tossing beanbags into the air and catching them with a scoop.</p>	<p>Outdoors Intentional Teaching Experience P27, "Gallop" : Children follow a sequence of movements to practice galloping.</p>	
<p>Large-Group Roundup Review the events of the day.</p>	<p>Large-Group Roundup Review the events of the day.</p>	<p>Large-Group Roundup Review the events of the day.</p>	<p>Large-Group Roundup Review the events of the day.</p>	

Music & Motion

scarves/musical instruments/rhythm sticks/bean bags/go noodle

scarves/musical instruments/rhythm sticks/bean bags/go noodle

Mighty Minutes®

[*Mighty Minutes 75, "Busy Bees"*](#)

Game Children pretend to be bees and follow guidance to touch different things around the room.

Literacy

colored hearts book

colored hearts book

Afternoon Small Group

Math- Lesson 6 pg. 41-49 ELA-Goldilocks and the Three Bears Pg. 45-59

Math- Lesson 6 pg. 41-49 ELA-Goldilocks and the Three Bears Pg. 45-52

Afternoon Read Aloud

story from classroom library

story from classroom library

Art

black glue heart art

black glue heart art

Handwriting

Counting & numbers four-4 pg. 195

Counting & numbers four-4 pg. 195

Wow! Experiences

Reflection

Music & Motion

scarves/musical instruments/rhythm sticks/bean bags/go noodle

scarves/musical instruments/rhythm sticks/bean bags/go noodle

Mighty Minutes®

[*Mighty Minutes 18, "I'm Thinking Of..."*](#)

Game Children listen to clues to guess the item.

Literacy

goldilocks and the 3 bears and coloring picture

goldilocks and the 3 bears and coloring picture

Afternoon Small Group

Math-Lesson 7 pg. 50-54 ELA-Goldilocks and the Three Bears Pg. 53-59

Math-Lesson 7 pg. 50-54 ELA-Goldilocks and the Three Bears Pg. 53-59

Afternoon Read Aloud

story from classroom library

story from classroom library

PE

obstacle course

obstacle course

Handwriting

make a magic c bunny pg. 138-139 pre stroke for C pg. 140

make a magic c bunny pg. 138-139 pre stroke for C pg. 140

Wow! Experiences

Reflection

Music & Motion

scarves/musical instruments/rhythm sticks/bean bags/go noodle

scarves/musical instruments/rhythm sticks/bean bags/go noodle

Mighty Minutes®

[*Mighty Minutes 82, "Let's Clean Up!"*](#)

Rhyme Children listen to a rhyme about cleaning.

Literacy

Letter Oo

Letter Oo

Afternoon Small Group

100th day money/ crown/ gumball machine

100th day money/ crown/ gumball machine

Afternoon Read Aloud

story from classroom library

story from classroom library

Technology

khan academy kids

khan academy kids

Handwriting

writing 100 fine motor journals

writing 100 fine motor journals

Wow! Experiences

Reflection

Music & Motion

scarves/musical instruments/rhythm sticks/bean bags/go noodle

scarves/musical instruments/rhythm sticks/bean bags/go noodle

Mighty Minutes®

[*Mighty Minutes 93, "Oh, Dear! What Can the Matter Be?"*](#)

Movement Children listen to a song and act out the animal named in the song.

Literacy

Letter Cc

Letter Cc

Afternoon Small Group

Math- Lesson 8 Pg. 55-61 ELA- Day 1 pg.43-62

Math- Lesson 8 Pg. 55-61 ELA- Day 1 pg.43-62

Afternoon Read Aloud

story from classroom library

story from classroom library

Music

Musical Instruments

musical instruments

Handwriting

letter c pg. 141 fine motor journals-C

letter c pg. 141 fine motor journals-C

Wow! Experiences

Reflection