

February 2023

Mon 27	Tue 28	Wed 1	Thu 2	Fri 3
<p>Pets - Investigation 5 - Day 3</p>	<p>Pets - Investigation 5 - Day 4</p>	<p>snow day no school -</p>	<p>Pets - Celebrating Learning - Day 1</p>	<p>-</p>
<p><b>Preparation</b> Collect materials and prepare for the day.</p>	<p><b>Preparation</b> Collect materials and prepare for the day.</p>		<p><b>Preparation</b> Collect materials and prepare for the day.</p>	
<p><b>Question of the Day</b> Can pets have jobs?</p>	<p><b>Question of the Day</b> Do you love a pet?</p>		<p><b>Question of the Day</b> What would you like to tell your family about our study of pets?</p>	
<p><b>Large Group</b> <b>Service Animals</b>Take a picture walk of a book about pets with jobs and discuss service animals.</p>	<p><b>Large Group</b> <b>Why We Love Pets</b>Take a picture walk of a book that features the relationship between a pet and its owner.</p>		<p><b>Large Group</b> <b>Planning the Celebration</b>Create a plan using the children's suggestions for what they would like to share with families and guests at the celebration.</p>	
<p><b>Choice Time</b> <b>Library</b> Children explore books about animals with jobs.</p>	<p><b>Choice Time</b> <b>Library</b> Children explore photos of people and their pets.</p>		<p><b>Choice Time</b></p>	
<p><b>Read-Aloud</b> <i>The Stray Dog</i> <i>Book Discussion Card</i>34 (second read-aloud)</p>	<p><b>Read-Aloud</b> book from Day 2</p>		<p><b>Read-Aloud</b> <i>The Stray Dog</i> <i>Book Discussion Card</i>34 (third read-aloud)</p>	
<p><b>Small Group</b> <a href="#">Intentional Teaching Experience LL10. "Rhyming Chart"</a> : Children listen to and recite a poem or song related to the current study topic.</p>	<p><b>Small Group</b> <a href="#">Intentional Teaching Experience M12. "Measure &amp; Compare"</a> : Children use nonstandard measuring tools to measure and compare items.</p>		<p><b>Small Group</b> <a href="#">Intentional Teaching Experience SE19. "Friendship &amp; Love Cards"</a> : Children make cards for special people in their lives.</p>	
<p><b>Second Small Group</b> jumping jelly beans</p>	<p><b>Second Small Group</b> patterns with unifix cubes</p>		<p><b>Second Small Group</b> leprechaun positional words</p>	
<p><b>Outdoors</b> <a href="#">Intentional Teaching Experience P28. "Balloon Pong"</a> : Children practice hitting a balloon with a paddle.</p>	<p><b>Outdoors</b> <a href="#">Intentional Teaching Experience P07. "Balloon Catch"</a> : Children practice tossing and catching balloons.</p>		<p><b>Outdoors</b> <a href="#">Intentional Teaching Experience P19. "Bounce &amp; Catch"</a> : Children practice bouncing and catching playground balls.</p>	
<p><b>Large-Group Roundup</b> Review the events of the day.</p>	<p><b>Large-Group Roundup</b> Review the events of the day.</p>		<p><b>Large-Group Roundup</b> Review the events of the day.</p>	
<p><b>Music &amp; Motion</b> spring concert practice</p>	<p><b>Music &amp; Motion</b> spring concert practice</p>		<p><b>Large-Group Roundup</b> Review the events of the day.</p>	

Mighty Minutes®

[Mighty Minutes 36. "Body Patterns"](#)

**Movement** Children use their bodies to create action patterns.

Literacy

soup can sounds

Afternoon Small Group

Math-Lesson 11 Pg. 75-79 ELA- Day 2 Pg. 63-79

Afternoon Read Aloud

book from classroom library

Technology

Khan academy kids  
khan academy kids

Handwriting

letter Oo pg. 143 Letter Oo fine motor journals

Wow! Experiences

Reflection

Mighty Minutes®

[Mighty Minutes 81. "Humpty Dumpty"](#)

**Rhyme** Children recite the rhyme "Humpty Dumpty."

Literacy

Letter Oo

Afternoon Small Group

Math- Lesson 12 Pg. 80-84 ELA-Day 3 Pg. 80-100

Afternoon Read Aloud

book from classroom library

Music

spring concert practice

Handwriting

letter O pg.143

Wow! Experiences

Reflection

Music & Motion

spring concert practice

Mighty Minutes®

[Mighty Minutes 21. "Hully Gully, How Many?"](#)

**Game** Children listen to items being shaken and guess how many items there are.

Literacy

Afternoon Small Group

Afternoon Read Aloud

book from classroom library

Art

March Art  
March Art

Handwriting

build sing and draw mat man pg. 60-64

Wow! Experiences

Reflection