

February 2023

Mon 13	Tue 14	Wed 15	Thu 16	Fri 17
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Pets - Investigation 4 - Day 2

Pets - Investigation 4 - Day 3

Pets - Investigation 4 - Day 4

Pets - Investigation 5 - Day 1

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Preparation

Collect materials and prepare for the day.

Question of the Day

Which of these pets should be brushed? (Display photos of a turtle, a bird, and a horse.)

Large Group

Meet the Groomer Interview a groomer to learn how they care for pets' fur.

Choice Time

Dramatic Play Children create a grooming station.

Read-Aloud

book about caring for pets

Small Group

[Intentional Teaching Experience M52, "Modeling Clay"](#)

: Children measure ingredients and follow a recipe to make modeling clay.

Second Small Group

find the arrow behind the letter
find the arrow behind the letter

Outdoors

[Intentional Teaching Experience P40, "Nature Painting"](#)

: Children collect natural materials outdoors to paint with.

Large-Group Roundup

Review the events of the day.

Preparation

Collect materials and prepare for the day.

Question of the Day

Which of these do we use to keep our classroom clean? (Show an item that's used for cleaning (e.g., a broom or sponge) and an item that's not used for cleaning (e.g., a toy car or a pillow).)

Large Group

Keeping Pets' Habitats Clean Discuss how animals might feel if their habitats are not clean and other reasons to keep pets' habitats clean.

Choice Time

Sand and Water Children wash classroom toys.

Read-Aloud

book about animal habitats

Small Group

[Intentional Teaching Experience M01, "Dinnertime"](#)

: Children count and solve simple addition and subtraction problems while setting the table.

Second Small Group

Valentines party
valentines party

Outdoors

[Intentional Teaching Experience P38, "Body Bump"](#)

: Children practice bouncing a ball using different parts of their bodies.

Large-Group Roundup

Review the events of the day.

Preparation

Collect materials and prepare for the day.

Question of the Day

What kind of pet is this? (Display a photo of a newborn kitten, chick, duck, or other young animal that looks different from its adult counterpart.)

Large Group

Pet Care Plan Document how to take care of the class pet.

Choice Time

Art Children create care plans for the animals in the class pet store.

Read-Aloud

book from Day 2

Small Group

[Intentional Teaching Experience LL08, "Memory Games"](#)

: Small groups of children play a memory game together.

Second Small Group

Colored hearts book

Outdoors

[Intentional Teaching Experience P05, "Throw Hard, Throw Far"](#)

: Children practice throwing balls as far and as hard as they can.

Large-Group Roundup

Review the events of the day.

Preparation

Collect materials and prepare for the day.

Question of the Day

Do all pets have names?

Large Group

Pet Names Take a picture walk of a story about a pet. Discuss different pets' names.

Choice Time

Library Children explore books about naming pets.

Read-Aloud

The Stray Dog

Book Discussion Card 34 (first read-aloud)

Small Group

[Intentional Teaching Experience M50, "The Farmer Builds a Fence"](#)

: Children use a rope to create "fences" in different shapes for pretend animals.

Second Small Group

paperclip scarves

Outdoors

[Intentional Teaching Experience P23, "Ways to Travel"](#)

: Children practice traveling skills by moving their bodies in different ways.

Large-Group Roundup

Review the events of the day.

Music & Motion

spring concert practice
spring concert practice

Music & Motion

spring concert practice
spring concert practice

Music & Motion

spring concert practice
spring concert practice

Music & Motion

spring concert practice
spring concert practice

Mighty Minutes®

[Mighty Minutes 08. "Clap the Missing Word"](#)

Song Children sing a familiar song and replace some of the words in the song with claps.

Mighty Minutes®

[Mighty Minutes 79. "Here Is the Beehive"](#)

RhymeChildren perform hand movements while reciting a rhyme.

Mighty Minutes®

[Mighty Minutes 38. "Spatial Patterns"](#)

Movement Children move their bodies in different ways as they sing a song.

Mighty Minutes®

[Mighty Minutes 24. "Dinky Doo"](#)

Song Children sing "Twinkle, Twinkle, Little Star" using nonsense words.

Literacy

letter Cc

Literacy

Valentines party
valentines party

Literacy

khan academy kids

Literacy

khan academy kids

Afternoon Small Group

Math-100 lightbulbs Literacy Goldilocks and the three bears

Afternoon Small Group

The case of the missing arrow

Afternoon Small Group

Math- Lesson 8 Pg. 55-61 ELA- Day 1 pg.43-62

Afternoon Small Group

Math- roll to 100 Literacy-If I had \$100 I would buy

Afternoon Read Aloud

book from classroom library

Afternoon Read Aloud

book from classroom library

Afternoon Read Aloud

book from classroom library

Afternoon Read Aloud

book from classroom library

Art

heart art

PE

obstacle course

Technology

khan academy kids

Music

spring concert practice

Handwriting

make a magic c bunny pg. 138-139 pre stroke for C pg. 140 write 100 fine motor journals

Handwriting

Valentines party

Handwriting

letter c pg. 141 fine motor journals-C

Handwriting

pre stroke for O pg. 142 Letter O pg. 143

Wow! Experiences

Wow! Experiences

Wow! Experiences

Wow! Experiences

Reflection

Reflection

Reflection

Reflection