

## August 2022

Mon 29	Tue 30	Wed 31	Thu 1	Fri 2
<p>Beginning the Year - Focus Question 1 - Day 1</p>	<p>Beginning the Year - Focus Question 1 - Day 2</p>	<p>Beginning the Year - Focus Question 1 - Day 3</p>	<p>Beginning the Year - Focus Question 1 - Day 4</p>	<p>-</p>
<p><b>Preparation</b> Collect materials and prepare for the day.</p>	<p><b>Preparation</b> Collect materials and prepare for the day.</p>	<p><b>Preparation</b> Collect materials and prepare for the day.</p>	<p><b>Preparation</b> Collect materials and prepare for the day.</p>	
<p><b>Question of the Day</b> Can you find your name and put it on the board?</p>	<p><b>Question of the Day</b> Have you ever lost something?</p>	<p><b>Question of the Day</b> Did Humpty Dumpty dance, or did he crack?</p>	<p><b>Question of the Day</b> Do you know how to use this? (Display a magnifying glass or interesting classroom item.)</p>	
<p><b>Large Group</b> <b>Our Names</b> Invite children to introduce themselves to the group. Walk around the classroom to introduce the interest areas.</p>	<p><b>Large Group</b> <b>Finding Our Names in the Classroom</b> Look around the classroom to find the children's names and introduce the children to their individual storage spaces.</p>	<p><b>Large Group</b> <b>Finding Our Names in the Classroom</b> Read <i>Anansi and His Children</i>.</p>	<p><b>Large Group</b> <b>Names of Interesting Things in the Classroom</b> Talk about interesting items in the classroom. Children match pictures of classroom items to their locations in the classroom.</p>	
<p><b>Choice Time</b> <b>All Areas</b> Introduce the materials in the interest areas.</p>	<p><b>Choice Time</b> <b>Art</b> Children explore art materials and draw pictures.</p>	<p><b>Choice Time</b> <b>Art</b> Children create family portraits.</p>	<p><b>Choice Time</b> <b>Art</b> Children create family portraits.</p>	
<p><b>Read-Aloud</b> <i>A Pocket for Corduroy</i></p>	<p><b>Read-Aloud</b> <i>Love Is a Family</i></p>	<p><b>Read-Aloud</b> <i>Quinito, Day and Night</i></p>	<p><b>Read-Aloud</b> <i>Love Is a Family</i></p>	
<p><b>Small Group</b> Choose an interest area to introduce to the children.</p>	<p><b>Small Group</b> Choose an interest area to introduce to the children.</p>	<p><b>Small Group</b> Choose an interest area to introduce to the children.</p>	<p><b>Small Group</b> Choose an interest area to introduce to the children.</p>	
<p><b>Second Step Social Emotional Skills for Early Learning</b> Week 1 Welcoming Day 1 Puppet Script</p>	<p><b>Second Step Social Emotional Skills for Early Learning</b> Week 1 Welcoming Day 2 Story and Discussion</p>	<p><b>Custom</b> Week 1 Welcoming Day 3 Day 3: Skill-Practice Activity 1 Meet and Greet</p>	<p><b>Second Step Social Emotional Skills for Early Learning</b> Week 1 Welcoming Day 4 Day 4: Skill-Practice Activity 2 Classroom Tour</p>	
<p>Boy Puppet</p>	<p>Boy puppet</p>			
<p>"The Welcome Song"</p>	<p><b>Large-Group Roundup</b> Review the events of the day.</p>	<p><b>Large-Group Roundup</b> Review the events of the day.</p>	<p><b>Large-Group Roundup</b> Review the events of the day.</p>	
<p>"The Clean-Up Song"</p>	<p><b>Music &amp; Motion</b> Bubbles dancing with bubbles</p>	<p><b>Music &amp; Motion</b> Go Noodle dancing with go noodle</p>	<p><b>Music &amp; Motion</b> rhythm sticks dancing and counting with rhythm sticks</p>	
<p><b>Large-Group Roundup</b> Review the events of the day.</p>				

Music  
Scarves  
dancing with scarves

Mighty Minutes®  
[Mighty Minutes 30. "Bounce, Bounce, Bounce"](#)  
**Movement** Children incorporate different actions into a lively song.

Literacy  
Soup Can Sounds  
soup can sounds

Afternoon Small Group  
unifix cube towers/ jumping jelly beans  
unifix cube towers/ jumping jelly beans

Afternoon Read Aloud  
choose story from classroom library  
choose story from classroom library

Art  
O' fishally a preschooler handprint  
O' fishally a preschooler handprint

Handwriting  
ABC's sing along pg. 72/ ten little fingers pg. 38  
ABC's sing along pg. 72/ ten little fingers pg. 38

Wow! Experiences

Reflection

Mighty Minutes®  
[Mighty Minutes 30. "Bounce, Bounce, Bounce"](#)  
**Movement** Children incorporate different actions into a lively song.

Literacy  
Khan Academy Kids  
Khan Academy Kids

Afternoon Small Group  
fine motor journals: decorate covers, free draw scribble/ fishing for letters  
fine motor journals: decorate covers, free draw scribble/ fishing for letters

Afternoon Read Aloud  
choose story from classroom library  
choose story from classroom library

PE  
[Intentional Teaching Experience P19. "Bounce & Catch"](#)

Handwriting  
wood pieces in a bag Pg. 46 wood pieces with music Pg. 44  
wood pieces in a bag Pg. 46 wood pieces with music Pg. 44

Wow! Experiences

Reflection

Mighty Minutes®  
[Mighty Minutes 40. "Clap a Friend's Name"](#)  
**Song** Children sing a song and clap out the syllables in each other's names.

Literacy  
Soup Can Sounds  
soup can sounds

Afternoon Small Group  
it's a snap counting/ making letters with clay  
It's a snap counting/ making letters with clay

Afternoon Read Aloud  
choose story from classroom library  
choose story from classroom library

Technology  
introduction to Khan Academy Kids  
Introduction to Khan Academy Kids

Handwriting  
ABC sing and point Pg. 73 wood pieces with music Pg. 73  
ABC sing and point Pg. 73 wood pieces with music Pg. 73

Wow! Experiences

Reflection

Mighty Minutes®  
[Mighty Minutes 75. "Busy Bees"](#)  
**Game** Children pretend to be bees and follow guidance to touch different things around the room.

Literacy  
Khan Academy Kids  
Khan Academy Kids

Afternoon Small Group  
match it math/ sorting by color paint cans  
match it math/sorting by color paint cans

Afternoon Read Aloud  
choose story from classroom library  
choose story from classroom library

Music  
Musical Instruments  
going through musical instruments

Handwriting  
alphabet animals on parade Pg. 74  
Expressive Easel Art Pg. 59  
alphabet animals on parade Pg. 74 Expressive Easel Art Pg. 59

Wow! Experiences

Reflection