

April 2023

Mon 24	Tue 25	Wed 26	Thu 27	Fri 28
Trees - Investigation 4 - Day 1	Trees - Investigation 4 - Day 2	Trees - Investigation 4 - Day 3	Trees - Investigation 4 - Day 4	-
<p>Preparation</p> <p>Collect materials and prepare for the day.</p>	<p>Preparation</p> <p>Collect materials and prepare for the day.</p>	<p>Preparation</p> <p>Collect materials and prepare for the day.</p>	<p>Preparation</p> <p>Collect materials and prepare for the day.</p>	
<p>Question of the Day</p> <p>Which of these people takes care of trees? (Display, for example, a photo of a forester or arborist and one of a doctor.)</p>	<p>Question of the Day</p> <p>What would you like to ask our visitor today?</p>	<p>Question of the Day</p> <p>What did you learn from our visitor yesterday?</p>	<p>Question of the Day</p> <p>What foods do you like to eat?</p>	
<p>Large Group</p> <p>Taking Care of Us and Taking Care of Trees Document people and tools that help care for people.</p>	<p>Large Group</p> <p>Visitor Who Takes Care of Trees Interview a visitor to learn about taking care of trees.</p>	<p>Large Group</p> <p>Recalling the Tree Expert Children recall what they learned from the visitor on Day 2.</p>	<p>Large Group</p> <p>Planting a Tree Work together to plant or repot a tree.</p>	
<p>Choice Time</p> <p>Art Children create pages for a class book.</p>	<p>Choice Time</p> <p>Art Children continue working on pages for the class book.</p>	<p>Choice Time</p> <p>Art Children continue working on pages for the class book.</p>	<p>Choice Time</p> <p>Art Children continue working on pages for the class book. Cooking Children make lemonade.</p>	
<p>Read-Aloud</p> <p><i>Growing Trees</i></p>	<p>Read-Aloud</p> <p><i>Charlie Anderson</i></p>	<p>Read-Aloud</p> <p><i>Growing Trees</i></p>	<p>Read-Aloud</p> <p><i>Our Tree Named Steve</i></p>	
<p>Small Group</p> <p>Intentional Teaching Experience LL30, "Knowing Our Friends" : Children read their names on name cards and sing a song about each person.</p>	<p>Small Group</p> <p>Intentional Teaching Experience M62, "How Big Around?" : Children use yarn to measure and compare the circumferences of objects.</p>	<p>Small Group</p> <p>Intentional Teaching Experience M15, "Molding Dough" : Children measure ingredients and follow a recipe to make molding dough.</p>	<p>Small Group</p> <p>Intentional Teaching Experience M14, "Patterns" : Children arrange a group of items into patterns.</p>	
<p>Second Small Group</p> <p>dental health</p>	<p>Second Step Social Emotional Skills for Early Learning</p> <p>Tooth defenders dental health</p>	<p>Second Small Group</p> <p>clay letters/ shape memory</p>	<p>Second Small Group</p> <p>patterns with unifix cubes/ soup can sounds</p>	
<p>Outdoors</p> <p>Intentional Teaching Experience P13, "Punting" : Children practice punting balls.</p>	<p>Outdoors</p> <p>Intentional Teaching Experience P07, "Balloon Catch" : Children practice tossing and catching balloons.</p>	<p>Outdoors</p> <p>Intentional Teaching Experience P09, "Up and Away" : Children practice using an underhand toss to get a ball into a basket or other target.</p>	<p>Outdoors</p> <p>Intentional Teaching Experience P18, "Dribbling a Ball" : Children follow signals to stop and go on the playground.</p>	
<p>Large-Group Roundup</p> <p>Review the events of the day.</p>	<p>Large-Group Roundup</p> <p>Review the events of the day.</p>	<p>Large-Group Roundup</p> <p>Review the events of the day.</p>	<p>Large-Group Roundup</p> <p>Review the events of the day.</p>	
<p>Music & Motion</p> <p>spring concert practice</p>	<p>Music & Motion</p> <p>spring concert practice</p>	<p>Music & Motion</p> <p>spring concert practice</p>	<p>Music & Motion</p> <p>spring concert practice</p>	

Mighty Minutes®

[Mighty Minutes 52. "Walk Around the Shapes"](#)

Game Children use shape cards to play a modified version of "Musical Chairs."

Literacy

soup can sounds

Afternoon Small Group

Math-heavy vs light book ELA-the little red hen 6A pg. 93-100

Afternoon Read Aloud

book from classroom library

PE

track and field day practice

Handwriting

R pg. 156-157

Wow! Experiences

Reflection

Mighty Minutes®

[Mighty Minutes 33. "Thumbs Up"](#)

Game Children use a thumbs-up or thumbs-down gesture to indicate whether they think two words rhyme.

Literacy

soup can sounds

Afternoon Small Group

Math-Lesson 8 Pg.49-53 ELA- the little red hen 6B pg. 101-107

Afternoon Read Aloud

book from classroom library

Technology

Khan academy kids

Handwriting

8 pg. 200 8 book

Wow! Experiences

Reflection

Mighty Minutes®

[Mighty Minutes 33. "Thumbs Up"](#)

Game Children use a thumbs-up or thumbs-down gesture to indicate whether they think two words rhyme.

Literacy

soup can sounds

Afternoon Small Group

Math-Lesson 9 Pg.56-59 ELA- Day 12 Pg. 209-222

Afternoon Read Aloud

book from classroom library

Music

spring concert practice

Handwriting

legs 2-4-6-8 pg. 201

Wow! Experiences

Reflection

Mighty Minutes®

[Mighty Minutes 26. "Echo Clapping"](#)

Game Children echo clapping patterns.

Literacy

Nn

Afternoon Small Group

Math-Lesson 10 pg. 60-63 ELA-Day 13 Pg. 223-248

Afternoon Read Aloud

book from classroom library

Art

spring art

Handwriting

pre stroke for N pg. 166 letter N pg. 167

Wow! Experiences

Reflection