April 2023

Mon 10	Tue 11	Wed 12	Thu 13	
No School Easter Break -	Trees - Investigation 2 - Day 4	Trees - Investigation 2 - Day 5	Trees - Investigation 3 - Day 1	
	Preparation	Preparation	Preparation	
	Collect materials and prepare for the day.	Collect materials and prepare for the day.	Collect materials and prepare for the day.	
	Question of the Day	Question of the Day	Question of the Day	
	Does this animal live in a tree? (Show an image of an animal that doesn't live in trees.)	What creature lives in this tree home? (Display a photo of a hive.)	Did this grow on a tree? (Display a fruit or nut from a tree.)	
	Large Group	Large Group	Large Group	
	Tree Storytelling Listen to a story from a guest about something that lived in a tree.	Homes in Trees Discuss what kinds of animals and insects live in trees.	Why Do Animals Live in Trees? Discuss what animals live in trees and what they eat.	
	Choice Time	Choice Time	Choice Time	
	Dramatic Play Children incorporate animal puppets into their play.	Dramatic Play Children use puppets and explore using materials to build tree homes.	Library Children explore books about tree-grown foods and the animals that eat them.	
	Read-Aloud	Read-Aloud	Read-Aloud	
	When the Monkeys Came Back	Henny Penny	Henny Penny	
	Small Group	Book Discussion Card15 (first read-aloud)	Book Discussion Card15 (second read-aloud)	
	Intentional Teaching Experience LL32,	Small Group	Small Group	
	"Describing Art" : Children describe and discuss their artwork.	Intentional Teaching Experience LL01, "Shared Writing"	Intentional Teaching Experience LL31, "I Went Shopping"	
	Second Small Group	: Document children's thoughts and ideas during a discussion.	: Children identify and discuss the words and labels on product containers.	
	easter egg letters	0 10 110		
	Outdoors	Second Small Group easter egg patterns	Second Small Group easter egg numbers	
	Intentional Teaching Experience P39,	Outdoors	Outdoors	
	"Beach-Ball Kicker" : Children practice kicking beach balls.	Intentional Teaching Experience P43,	Children set up a leaf sun-bleaching experiment.	
		"Box Dribble"	Large Group Poundus	
	Large-Group Roundup Review the events of the day.	: Children practice dribbling a box with their feet.	Large-Group Roundup Review the events of the day.	
		Large-Group Roundup	Music & Motion	
	Music & Motion spring concert practice	Review the events of the day.	spring concert practice	
	Spg Solloon produce	Music & Motion		

spring concert practice

Mighty Minutes®	Mighty Minutes®	Mighty Minutes®	
Mighty Minutes 89, "We Like Clapping" Song Children count their claps as they sing a	Mighty Minutes 62, "Where Can He Be?"	Mighty Minutes 44, "Two Plump Armadillos"	
song.	Rhyme Children recite a rhyme about animals and use positional words to describe where the animals might be.	Rhyme Children use their hands to act out a poem about armadillos.	
Literacy	animais might be.	1.0	
Aa	Literacy	Literacy	
Afternoon Small Group	soup can sounds	soup can sounds	
Math-Lesson 37 pg. 216-223 ELA-Make your	Afternoon Small Group	Afternoon Small Group	
own book	Math-Lesson 38 ELA-Sound picture mystery	Math- Lesson 39 ELA-Day 11 Pg. 184-208	
Afternoon Read Aloud	bag/writing sound pictures	Afternoon Read Aloud	
book from classroom library	Afternoon Read Aloud	book from classroom library	
PE	book from classroom library	Music	
obstacle course	Technology	spring concert practice	
Handwriting	Handwriting	Handwriting	
Pre-stroke for A pg. 160 letter A pg. 161	draw shapes pg. 66 shape-triangle pg. 162	wet-dry-try for 7 pg. 184-185 seven-7 pg. 199	
Wow! Experiences	Wow! Experiences	Wow! Experiences	
Reflection	Reflection	Reflection	